

2001-2002 Special Education Data Report

Sacramento City Unified

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 2	General Education Enrollment: 30,000 to 149,999	30	136,948	10,240	1,434,248
	Type : 3	Unified	30	136,948	10,240	1,398,918
District:	3467439	Sacramento City Unified		6,137	434	52,734
SELPA:	3412	Sacramento City Unified	County:	34	Sacramento	

Measure		1999-2000		2000-2001		Comments
		District 3467439	Comparable Districts	District 3467439	Comparable Districts	
1. Percent of students receiving SE services		11.5%	10.1%	11.6%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	16.2%	15.5%	16.7%	15.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3467439
	2. White	12.4%	10.8%	12.5%	10.5%	
	3. Hispanic	12.0%	9.6%	12.2%	9.4%	
	4. All Others	7.6%	6.5%	5.9%	6.3%	
	5. Asian	6.3%	5.1%	6.7%	5.1%	
	Disparity	9.9	10.4	10.8	9.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		53.6%	49.6%	56.1%	51.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		11.0%	18.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.6%	5.3%	6.4%	5.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	32.7%	41.5%	53.1%	50.6%	
	Cert/Other	15.1%	9.4%	3.3%	7.9%	
	GED	0.0%	0.1%	0.0%	0.1%	
	Total	47.8%	51.0%	56.4%	58.5%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.0%	0.7%	0.6%	0.8%	
	Move - Unk	1.8%	3.5%	1.9%	2.9%	
	Total	2.8%	4.1%	2.5%	3.7%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		25.5%	20.9%	27.1%	20.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	617	611	614.7	612	
	7th	634	638	640.1	640	
	10th	656	658	656.9	655	

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Saddleback Valley Unified

<u>Saddleback Valley Unified</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 2	General Education Enrollment: 30,000 to 149,999		30	136,948	10,240	1,434,248
	Type : 3	Unified		30	136,948	10,240	1,398,918
District:	3073635	Saddleback Valley Unified			2,960	220	35,199
SELPA:	3002	South Orange County SELPA		County:	30	Orange	

Measure		1999-2000		2000-2001		Comments
		District 3073635	Comparable Districts	District 3073635	Comparable Districts	
1. Percent of students receiving SE services		8.1%	10.1%	8.4%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	12.5%	15.5%	12.8%	15.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3073635
	2. White	8.2%	10.8%	8.4%	10.5%	
	3. Hispanic	9.9%	9.6%	10.2%	9.4%	
	4. All Others	5.6%	6.5%	5.9%	6.3%	
	5. Asian	4.0%	5.1%	4.7%	5.1%	
	Disparity	8.4	10.4	8.1	9.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		26.8%	49.6%	27.3%	51.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		1.3%	18.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.0%	5.3%	8.8%	5.4%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	43.4%	41.5%	42.3%	50.6%	
	Cert/Other	12.3%	9.4%	0.0%	7.9%	
	GED	0.0%	0.1%	0.0%	0.1%	
	Total	55.7%	51.0%	42.3%	58.5%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.7%	0.1%	0.8%	
	Move - Unk	11.8%	3.5%	0.8%	2.9%	
	Total	11.8%	4.1%	0.8%	3.7%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		38.5%	20.9%	39.2%	20.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	632	611	635.5	612	
	7th	656	638	654.8	640	
	10th	677	658	672.1	655	

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2001-2002 Special Education Data Report

Salida Union Elementary

Salida Union Elementary				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 1	Elementary		146	37,956	4,198	360,280
District:	5071266	Salida Union Elementary			349	21	3,051
SELPA:	5001	Stanislaus County SELPA		County:	50	Stanislaus	

Measure		1999-2000		2000-2001		Comments
		District 5071266	Comparable Districts	District 5071266	Comparable Districts	
1. Percent of students receiving SE services		10.3%	10.6%	11.4%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	20.4%	14.9%	17.7%	14.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5071266
	2. White	10.6%	11.3%	12.0%	11.1%	
	3. Hispanic	8.9%	10.3%	11.0%	10.5%	
	4. All Others	4.8%	6.2%	3.6%	5.6%	
	5. Asian	13.2%	5.8%	18.5%	6.0%	
	Disparity	15.6	9.1	14.9	9.4	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		67.4%	63.0%	62.7%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		19.5%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.7%	8.6%	7.9%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	2.6%	2.4%	4.5%	2.0%	
	Total	2.6%	2.6%	4.5%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		15.4%	25.3%	16.4%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	603	550	597.7	562	
	7th	641	555	647.5	571	
	10th					

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2001-2002 Special Education Data Report

Salinas City Elementary

<u>Salinas City Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999	187	157,845	13,124	1,620,693
	Type : 1	Elementary	65	52,052	5,936	528,619
District:	2766142	Salinas City Elementary		455	99	9,241
SELPA:	2700	Monterey County SELPA	County:	27	Monterey	

Measure		1999-2000		2000-2001		Comments
		District	Comparable	District	Comparable	
		2766142	Districts	2766142	Districts	
1. Percent of students receiving SE services		7.0%	9.9%	4.9%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	10.2%	14.0%	8.7%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 2766142
	2. White	10.3%	11.3%	7.5%	11.4%	
	3. Hispanic	6.1%	9.7%	4.4%	9.7%	
	4. All Others	4.0%	5.7%	2.7%	5.4%	
	5. Asian	6.0%	5.1%	3.2%	5.1%	
	Disparity	6.4	8.9	6.0	8.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		58.6%	62.0%	70.8%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		8.8%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		7.6%	7.4%	9.0%	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		15.6%			
	Cert/Other		6.3%			
	GED		0.0%			
	Total		21.9%			
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.1%	
	Move - Unk	0.0%	2.3%	0.0%	2.4%	
	Total	0.0%	2.5%	0.0%	2.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		12.2%	24.0%	17.5%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	585	607	600.6	611	
	7th		636		638	
	10th		661			

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2001-2002 Special Education Data Report

Salinas Union High

<u>Salinas Union High</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999	187	157,845	13,124	1,620,693	
	Type : 2	High School	28	22,063	237	249,726	
District:	2766159	Salinas Union High		1,052	2	12,844	
SELPA:	2700	Monterey County SELPA	County:	27	Monterey		

Measure		1999-2000		2000-2001		Comments
		District	Comparable	District	Comparable	
		2766159	Districts	2766159	Districts	
1. Percent of students receiving SE services		8.9%	8.8%	8.2%	8.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	13.3%	17.9%	13.6%	17.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 2766159
	2. White	11.6%	9.2%	10.1%	9.1%	
	3. Hispanic	8.7%	9.3%	8.0%	9.5%	
	4. All Others	3.2%	5.0%	4.1%	4.7%	
	5. Asian	2.9%	3.1%	3.6%	3.4%	
	Disparity	10.4	14.8	10.0	14.3	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		31.1%	39.1%	60.4%	42.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		6.3%	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		4.7%	3.8%	3.7%	3.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	33.8%	37.2%	58.7%	50.0%	
	Cert/Other	14.0%	15.4%	2.8%	14.7%	
	GED	0.0%	1.1%	0.0%	0.1%	
	Total	47.8%	53.7%	61.5%	64.9%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.5%	2.3%	1.5%	1.7%	
	Move - Unk	3.4%	3.6%	4.7%	3.0%	
	Total	4.8%	5.8%	6.2%	4.7%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		7.4%	14.4%	9.9%	15.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th	618	631	620.7	637	
	10th	650	660	662.4	662	

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2001-2002 Special Education Data Report

San Antonio Union Elementary

<u>San Antonio Union Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 1	Elementary	256	10,526	917	104,432
District:	2766167	San Antonio Union Elementary		28	5	169
SEI PA :	2700	Monterey County SELPA	County:	27	Monterey	

SELPA:		2766	Monterey County SELPA		County:		27	Monterey	
Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		2766167		2766167					
1. Percent of students receiving SE services		17.2%	10.7%	16.6%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am		16.7%		16.9%		1.	3	5
	2. White	17.7%	11.4%	15.2%	10.7%		2.	20	132
	3. Hispanic	12.9%	9.4%		9.1%		3.	3	17
	4. All Others		7.7%		6.6%		4.	2	15
	5. Asian		6.1%		5.6%		5.	0	0
	Disparity	4.8	10.6		11.3	2000-01 enrollment in 2766167			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		42.9%	71.9%	96.4%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		0.0%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		0.0%	9.1%	0.0%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	4.3%	0.2%		0.2%	
	Move - Unk	0.0%	2.8%		2.9%	
	Total	4.3%	2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

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2001-2002 Special Education Data Report

San Ardo Union Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	2766175	San Ardo Union Elementary		12	3	109
SELPA:	2700	Monterey County SELPA	County:	27	Monterey	

Measure	1999-2000		2000-2001		Comments
	District	Comparable	District	Comparable	
	2766175	Districts	2766175	Districts	
1. Percent of students receiving SE services	19.0%	10.7%	11.0%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 2766175
	1. Af-Am	16.7%	16.9%		
	2. White	11.4%	10.7%		
	3. Hispanic	19.0%	11.7%	9.1%	
	4. All Others	7.7%	6.6%		
	5. Asian	6.1%	5.6%		
	Disparity	0.0	10.6	11.3	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		71.9%		67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	0.0%	9.1%		8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.2%	0.2%		
	Move - Unk	2.8%	2.9%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	Total	2.9%	3.1%		Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	Grade				
	4th				
	7th				
	10th				

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

San Benito High

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334
	Type : 2	High School	32	6,894	44	80,922
District:	3567538	San Benito High		280	0	2,849
SELPA:	3500	San Benito County SELPA	County:	35	San Benito	

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		3567538		3567538		
1. Percent of students receiving SE services		9.4%	8.3%	9.8%	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	10.3%	14.8%	4.2%	17.2%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	8.7%	8.5%	8.3%	8.5%	
	3. Hispanic	10.2%	8.4%	11.3%	8.9%	
	4. All Others	5.0%	4.9%	8.0%	5.6%	
	5. Asian		3.5%	7.7%	3.4%	
	Disparity	5.3	11.4	7.1	13.8	Disparity is the highest ethnic category percent in SE minus the low est.
2000-01 enrollment in 3567538						

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		34.6%	43.4%	33.9%	42.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		9.3%	8.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		0.9%	5.1%	0.0%	4.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	3.4%	46.3%		60.5%	
	Cert/Other	6.9%	11.9%		11.6%	
	GED	0.0%	0.1%		0.2%	
	Total	10.3%	58.2%		72.3%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	6.6%	1.6%	0.0%	1.1%	
	Move - Unk	4.4%	3.1%	0.0%	2.7%	
	Total	11.0%	4.7%	0.0%	3.9%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		14.1%	13.4%	13.7%	12.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th	664	641	662	634	

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

San Bernardino City Unified

<u>San Bernardino City Unified</u>				Number of Districts	2000-01 Enrollment		
					Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 2	General Education Enrollment: 30,000 to 149,999		30	136,948	10,240	1,434,248
	Type : 3	Unified		30	136,948	10,240	1,398,918
District:	3667876	San Bernardino City Unified			6,026	280	52,031
SELPA:	3612	San Bernardino City Unified		County:	36	San Bernardino	

Measure		1999-2000		2000-2001		Comments
		District 3667876	Comparable Districts	District 3667876	Comparable Districts	
1. Percent of students receiving SE services		11.3%	10.1%	11.6%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	15.1%	15.5%	15.6%	15.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3667876
	2. White	12.4%	10.8%	12.8%	10.5%	
	3. Hispanic	9.8%	9.6%	9.9%	9.4%	
	4. All Others	10.9%	6.5%	10.3%	6.3%	
	5. Asian	5.1%	5.1%	5.9%	5.1%	
	Disparity	10.0	10.4	9.8	9.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		59.8%	49.6%	59.8%	51.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		12.8%	18.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.0%	5.3%	6.3%	5.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	38.3%	41.5%	44.6%	50.6%	
	Cert/Other	0.5%	9.4%	0.3%	7.9%	
	GED	0.0%	0.1%	0.0%	0.1%	
	Total	38.8%	51.0%	45.0%	58.5%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.1%	0.7%	0.2%	0.8%	
	Move - Unk	0.0%	3.5%	0.0%	2.9%	
	Total	0.1%	4.1%	0.2%	3.7%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		9.7%	20.9%	11.5%	20.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	586	611	593.8	612	
	7th	618	638	623.4	640	
	10th	649	658	649.9	655	

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2001-2002 Special Education Data Report

San Bruno Park Elementary

<u>San Bruno Park Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334
	Type : 1	Elementary	146	37,956	4,198	360,280
District:	4169013	San Bruno Park Elementary		305	24	2,965
SEI PA :	4100	San Mateo County SELPA	County:	41	San Mateo	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		4169013		4169013					
1. Percent of students receiving SE services		11.1%	10.6%	10.3%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						SE	GE	
	1. Af-Am	23.1%	14.9%	26.4%	14.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	19	72
	2. White	11.6%	11.3%	11.5%	11.1%		2.	140	1,219
	3. Hispanic	11.0%	10.3%	8.2%	10.5%		3.	76	925
	4. All Others	8.7%	6.2%	9.1%	5.6%		4.	43	475
	5. Asian	10.0%	5.8%	9.9%	6.0%		5.	27	274
	Disparity	14.3	9.1	18.2	9.4	2000-01 enrollment in 4169013			
Disparity is the highest ethnic category percent in SE minus the low est.									

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		73.1%	63.0%	81.6%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		10.5%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		10.2%	8.6%	5.0%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	0.0%	2.4%	2.2%	2.0%	
	Total	0.0%	2.6%	2.2%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		38.8%	25.3%	24.1%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	622	550	621.5	562	
	7th	671	555	631.9	571	
	10th					

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2001-2002 Special Education Data Report

San Carlos Elementary

<u>San Carlos Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 1	Elementary		146	37,956	4,198	360,280
District:	4169021	San Carlos Elementary			227	38	2,545
SELPA:	4100	San Mateo County SELPA		County:	41	San Mateo	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		4169021		4169021					
1. Percent of students receiving SE services		10.7%	10.6%	8.9%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						SE	GE	
	1. Af-Am	72.2%	14.9%	14.8%	14.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	8	54
	2. White	8.2%	11.3%	8.7%	11.1%		2.	179	2,046
	3. Hispanic	21.3%	10.3%	13.8%	10.5%		3.	33	240
	4. All Others	13.9%	6.2%	4.3%	5.6%		4.	3	69
	5. Asian	5.9%	5.8%	2.9%	6.0%		5.	4	136
	Disparity	66.3	9.1	11.9	9.4	Disparity is the highest ethnic category percent in SE minus the low est.	2000-01 enrollment in 4169021		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		71.3%	63.0%	67.0%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		8.0%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		3.0%	8.6%	9.0%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	1.0%	2.4%	3.4%	2.0%	
	Total	1.0%	2.6%	3.4%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		29.0%	25.3%	35.8%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	638	550	637.5	562	
	7th	658	555	643.6	571	
	10th					

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2001-2002 Special Education Data Report

San Diego City Unified

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 2	General Education Enrollment: 30,000 to 149,999	30	136,948	10,240	1,434,248
	Type : 3	Unified	30	136,948	10,240	1,398,918
District:	3768338	San Diego City Unified		16,438	1372	141,804
SELPA:	3712	San Diego City Unified	County:	37	San Diego	

Measure		1999-2000		2000-2001		Comments
		District 3768338	Comparable Districts	District 3768338	Comparable Districts	
1. Percent of students receiving SE services		10.4%	10.1%	11.6%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	14.7%	15.5%	16.3%	15.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3768338
	2. White	12.0%	10.8%	13.4%	10.5%	
	3. Hispanic	9.8%	9.6%	10.9%	9.4%	
	4. All Others	5.8%	6.5%	6.5%	6.3%	
	5. Asian	5.1%	5.1%	6.0%	5.1%	
	Disparity	9.6	10.4	10.3	9.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		44.3%	49.6%	53.5%	51.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		25.5%	18.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.2%	5.3%	3.1%	5.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	55.4%	41.5%	27.5%	50.6%	
	Cert/Other	1.8%	9.4%	11.8%	7.9%	
	GED	0.0%	0.1%	0.0%	0.1%	
	Total	57.1%	51.0%	39.2%	58.5%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.3%	0.7%	0.8%	0.8%	
	Move - Unk	2.3%	3.5%	1.1%	2.9%	
	Total	2.6%	4.1%	2.0%	3.7%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		22.9%	20.9%	28.0%	20.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	620	611	623.1	612	
	7th	651	638	648.5	640	
	10th	663	658	664.6	655	

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2001-2002 Special Education Data Report

San Dieguito Union High

Comparable Districts:	Group: 4 Type : 2	General Education Enrollment: 5,000 to 14,999 High School	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			187	157,845	13,124	1,620,693
			28	22,063	237	249,726
District:	3768346	San Dieguito Union High		1,046	0	10,420
SELPA:	3702	North Coastal SELPA	County:	37	San Diego	

Measure		1999-2000		2000-2001		Comments																		
		District	Comparable Districts	District	Comparable Districts																			
		3768346		3768346																				
1. Percent of students receiving SE services		11.1%	8.8%	10.0%	8.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of :					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.																		
	1. Af-Am	4.5%	17.9%	15.6%	17.7%																			
	2. White	11.1%	9.2%	9.8%	9.1%																			
	3. Hispanic	16.5%	9.3%	15.1%	9.5%																			
	4. All Others	16.0%	5.0%	10.2%	4.7%																			
	5. Asian	4.1%	3.1%	3.6%	3.4%																			
	Disparity	12.5	14.8	12.0	14.3																			
						<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>12</td><td>77</td></tr><tr><td>2.</td><td>832</td><td>8,456</td></tr><tr><td>3.</td><td>168</td><td>1,110</td></tr><tr><td>4.</td><td>9</td><td>88</td></tr><tr><td>5.</td><td>25</td><td>689</td></tr></table> 2000-01 enrollment in 3768346		SE	GE	1.	12	77	2.	832	8,456	3.	168	1,110	4.	9	88	5.	25	689
	SE	GE																						
1.	12	77																						
2.	832	8,456																						
3.	168	1,110																						
4.	9	88																						
5.	25	689																						

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	56.0%	39.1%	57.1%	42.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		3.6%	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	5.5%	3.8%	5.3%	3.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	4.8%	37.2%	81.1%	
	Cert/Other	4.8%	15.4%	6.5%	
	GED	0.0%	1.1%	0.0%	
	Total	9.5%	53.7%	87.6%	64.9%
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.6%	2.3%	0.4%	1.7%
	Move - Unk	0.0%	3.6%	0.6%	3.0%
	Total	0.6%	5.8%	1.0%	4.7%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	45.8%	14.4%	39.1%	15.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				
	7th	682	631	675.7	637
	10th	689	660	690.4	662

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

San Francisco Unified

<u>San Francisco Unified</u>				Number of Districts	2000-01 Enrollment		
					Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 2	General Education Enrollment: 30,000 to 149,999		30	136,948	10,240	1,434,248
	Type : 3	Unified		30	136,948	10,240	1,398,918
District:	3868478	San Francisco Unified			6,701	439	59,979
SEI PA :	3800	San Francisco Unified		County:	38	San Francisco	

Measure		1999-2000		2000-2001		Comments
		District 3868478	Comparable Districts	District 3868478	Comparable Districts	
1. Percent of students receiving SE services		11.6%	10.1%	11.2%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	22.9%	15.5%	22.1%	15.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3868478
	2. White	15.8%	10.8%	15.5%	10.5%	
	3. Hispanic	13.1%	9.6%	12.8%	9.4%	
	4. All Others	8.5%	6.5%	7.6%	6.3%	
	5. Asian	6.1%	5.1%	6.0%	5.1%	
	Disparity	16.8	10.4	16.1	9.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		49.9%	49.6%	NC	51.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time". NC: Not calculated, possible errors in District data.
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		NC	18.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. NC: Not calculated, possible errors in District data.
4. Percent of students receiving special education who returned to GE		3.6%	5.3%	0.0%	5.4%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	29.3%	41.5%	76.2%	50.6%	
	Cert/Other	15.2%	9.4%	0.0%	7.9%	
	GED	0.0%	0.1%	0.0%	0.1%	
	Total	44.5%	51.0%	76.2%	58.5%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.0%	0.7%	0.2%	0.8%	
	Move - Unk	2.6%	3.5%	0.8%	2.9%	
	Total	3.5%	4.1%	0.9%	3.7%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		26.6%	20.9%	25.5%	20.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	627	611	627.1	612	
	7th	649	638	644.6	640	
	10th	665	658	671.2	655	

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2001-2002 Special Education Data Report

San Gabriel Unified

<u>San Gabriel Unified</u>					2000-01 Enrollment			
					Number of Districts	Special Education (SE)*		General Education (GE)**
						K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999			187	157,845	13,124	1,620,693
	Type : 3	Unified			94	83,730	6,951	842,348
District:	1975291	San Gabriel Unified				492	22	5,894
SELPA:	1908	West San Gabriel Valley SELPA			County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments
		District 1975291	Comparable Districts	District 1975291	Comparable Districts	
1. Percent of students receiving SE services		8.5%	10.0%	8.3%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1975291
	1. Af-Am	12.9%	14.5%	8.1%	14.3%	
	2. White	11.3%	10.6%	11.8%	10.8%	
	3. Hispanic	11.6%	10.4%	11.6%	10.2%	
	4. All Others	5.5%	5.5%	4.7%	5.1%	
	5. Asian	3.6%	4.4%	3.6%	4.5%	
Disparity		9.3	10.1	8.2	9.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		19.1%	52.5%	19.6%	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		29.3%	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		7.1%	6.9%	7.3%	7.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	93.3%	47.7%	88.0%	58.3%	
	Cert/Other	3.3%	10.3%	4.0%	9.4%	
	GED	0.0%	0.5%	0.0%	0.1%	
	Total	96.7%	58.5%	92.0%	67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.8%	0.0%	1.1%	
	Move - Unk	2.5%	3.3%	0.0%	2.7%	
	Total	2.5%	4.1%	0.0%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		21.3%	23.3%	24.7%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	612	606	629.2	618	
	7th		638		638	
	10th	659	650	650.1	641	

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2001-2002 Special Education Data Report

San Jacinto Unified

San Jacinto Unified				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 3	Unified		94	83,730	6,951	842,348
District:	3367249	San Jacinto Unified			685	80	5,784
SELPA:	3301	Riverside County SELPA		County:	33	Riverside	

Measure		1999-2000		2000-2001		Comments
		District 3367249	Comparable Districts	District 3367249	Comparable Districts	
1. Percent of students receiving SE services		13.9%	10.0%	11.8%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	36.2%	14.5%	19.0%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3367249
	2. White	15.5%	10.6%	13.7%	10.8%	
	3. Hispanic	12.5%	10.4%	11.0%	10.2%	
	4. All Others	6.8%	5.5%	5.3%	5.1%	
	5. Asian	2.5%	4.4%	4.3%	4.5%	
	Disparity	33.7	10.1	14.6	9.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		59.0%	52.5%	37.2%	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		25.5%	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		4.7%	6.9%	7.3%	7.4%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		47.7%	48.3%	58.3%	
	Cert/Other		10.3%	0.0%	9.4%	
	GED		0.5%	0.0%	0.1%	
	Total		58.5%	48.3%	67.8%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.3%	0.8%	1.1%	1.1%	
	Move - Unk	1.8%	3.3%	4.5%	2.7%	
	Total	2.1%	4.1%	5.6%	3.8%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		12.8%	23.3%	12.4%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	590	606	587.9	618	
	7th	629	638	625.9	638	
	10th	650	650	643.6	641	

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2001-2002 Special Education Data Report

San Jose Unified

San Jose Unified				Number of Districts	2000-01 Enrollment		
					Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 2	General Education Enrollment: 30,000 to 149,999		30	136,948	10,240	1,434,248
	Type : 3	Unified		30	136,948	10,240	1,398,918
District:	4369666	San Jose Unified			3,515	323	33,015
SEI PA :	4304	Santa Clara Area 4 SELPA		County:	43	Santa Clara	

Measure		1999-2000		2000-2001		Comments
		District 4369666	Comparable Districts	District 4369666	Comparable Districts	
1. Percent of students receiving SE services		11.0%	10.1%	10.6%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	10.4%	15.5%	10.8%	15.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4369666
	2. White	13.1%	10.8%	12.1%	10.5%	
	3. Hispanic	11.7%	9.6%	11.5%	9.4%	
	4. All Others	9.3%	6.5%	9.7%	6.3%	
	5. Asian	4.0%	5.1%	3.9%	5.1%	
	Disparity	9.1	10.4	8.2	9.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		51.8%	49.6%	30.0%	51.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		7.4%	18.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		4.5%	5.3%	5.3%	5.4%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	7.8%	41.5%	58.5%	50.6%	
	Cert/Other	3.5%	9.4%	5.1%	7.9%	
	GED	0.0%	0.1%	0.0%	0.1%	
	Total	11.3%	51.0%	63.6%	58.5%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.0%	0.7%	0.9%	0.8%	
	Move - Unk	1.7%	3.5%	1.5%	2.9%	
	Total	2.7%	4.1%	2.4%	3.7%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		20.2%	20.9%	25.0%	20.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	616	611	622	612	
	7th	638	638	650.8	640	
	10th	656	658	659.7	655	

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2001-2002 Special Education Data Report

San Juan Unified

<u>San Juan Unified</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 2	General Education Enrollment: 30,000 to 149,999		30	136,948	10,240	1,434,248
	Type : 3	Unified		30	136,948	10,240	1,398,918
District:	3467447	San Juan Unified			4,742	194	50,266
SELPA:	3413	San Juan Unified		County:	34	Sacramento	

Measure		1999-2000		2000-2001		Comments
		District 3467447	Comparable Districts	District 3467447	Comparable Districts	
1. Percent of students receiving SE services		9.7%	10.1%	9.4%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	17.4%	15.5%	16.1%	15.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3467447
	2. White	9.4%	10.8%	9.2%	10.5%	
	3. Hispanic	10.9%	9.6%	10.7%	9.4%	
	4. All Others	11.2%	6.5%	10.2%	6.3%	
	5. Asian	0.4%	5.1%	0.5%	5.1%	
	Disparity	17.0	10.4	15.6	9.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho were removed from the GE classroom 20% or less of the time		54.8%	49.6%	62.6%	51.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		11.4%	18.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.5%	5.3%	5.1%	5.4%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	48.3%	41.5%	17.0%	50.6%	
	Cert/Other	3.8%	9.4%	0.0%	7.9%	
	GED	0.0%	0.1%	0.0%	0.1%	
	Total	52.1%	51.0%	17.0%	58.5%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.1%	0.7%	0.0%	0.8%	
	Move - Unk	2.3%	3.5%	0.9%	2.9%	
	Total	2.3%	4.1%	1.0%	3.7%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		25.8%	20.9%	24.7%	20.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	626	611	624.3	612	
	7th	655	638	652.2	640	
	10th	668	658	665.7	655	

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2001-2002 Special Education Data Report

San Leandro Unified

<u>San Leandro Unified</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 3	Unified		94	83,730	6,951	842,348
District:	0161291	San Leandro Unified			878	58	8,338
SELPA:	0111	Mid-Alameda County SELPA		County: 01	Alameda		

Measure		1999-2000		2000-2001		Comments
		District 0161291	Comparable Districts	District 0161291	Comparable Districts	
1. Percent of students receiving SE services		9.8%	10.0%	10.5%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	11.6%	14.5%	14.5%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 0161291
	2. White	12.5%	10.6%	13.3%	10.8%	
	3. Hispanic	10.1%	10.4%	10.5%	10.2%	
	4. All Others	6.2%	5.5%	6.7%	5.1%	
	5. Asian	4.4%	4.4%	4.6%	4.5%	
	Disparity	8.1	10.1	9.9	9.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		61.4%	52.5%	59.4%	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		9.1%	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.7%	6.9%	5.8%	7.4%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	14.0%	47.7%	57.1%	58.3%	
	Cert/Other	2.3%	10.3%	6.1%	9.4%	
	GED	0.0%	0.5%	0.0%	0.1%	
	Total	16.3%	58.5%	63.3%	67.8%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.9%	0.8%	1.1%	1.1%	
	Move - Unk	8.8%	3.3%	4.3%	2.7%	
	Total	10.7%	4.1%	5.3%	3.8%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		14.6%	23.3%	22.4%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	608	606	613.9	618	
	7th	644	638	635.8	638	
	10th	646	650	641.3	641	

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

San Lorenzo Unified

San Lorenzo Unified				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 3	Unified		94	83,730	6,951	842,348
District:	0161309	San Lorenzo Unified			1,397	77	11,528
SELPA:	0111	Mid-Alameda County SELPA		County: 01	Alameda		

Measure		1999-2000		2000-2001		Comments
		District 0161309	Comparable Districts	District 0161309	Comparable Districts	
1. Percent of students receiving SE services		11.2%	10.0%	12.1%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	16.8%	14.5%	18.9%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 0161309
	2. White	13.4%	10.6%	14.5%	10.8%	
	3. Hispanic	9.9%	10.4%	11.0%	10.2%	
	4. All Others	6.5%	5.5%	6.1%	5.1%	
	5. Asian	4.2%	4.4%	4.9%	4.5%	
	Disparity	12.6	10.1	14.0	9.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		54.5%	52.5%	51.6%	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		7.5%	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		4.9%	6.9%	3.9%	7.4%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	51.3%	47.7%	7.9%	58.3%	
	Cert/Other	2.6%	10.3%	0.0%	9.4%	
	GED	0.0%	0.5%	0.0%	0.1%	
	Total	53.8%	58.5%	7.9%	67.8%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.1%	0.8%	0.6%	1.1%	
	Move - Unk	6.6%	3.3%	2.1%	2.7%	
	Total	7.8%	4.1%	2.7%	3.8%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		15.9%	23.3%	15.7%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	599	606	600	618	
	7th	645	638	652.5	638	
	10th	647	650	650.5	641	

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2001-2002 Special Education Data Report

San Lorenzo Valley Unified

<u>San Lorenzo Valley Unified</u>			Number of Districts	2000-01 Enrollment			
				Special Education (SE)*		General Education (GE)**	
				K-12	Not K-12		
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 3	Unified		106	29,852	2,076	284,132
District:	4469807	San Lorenzo Valley Unified			489	36	4,179
SEI PA :	4401	North Santa Cruz Co. SELPA		County:	44	Santa Cruz	

Measure		1999-2000		2000-2001		Comments
		District 4469807	Comparable Districts	District 4469807	Comparable Districts	
1. Percent of students receiving SE services		11.9%	10.7%	11.7%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4469807
	1. Af-Am	26.8%	15.3%	20.4%	14.6%	
	2. White	11.8%	11.5%	11.8%	11.2%	
	3. Hispanic	15.3%	10.2%	13.6%	10.1%	
	4. All Others	5.7%	7.1%	3.4%	7.3%	
	5. Asian	6.6%	5.5%	8.3%	5.5%	
Disparity		21.1	9.8	17.0	9.1	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		62.8%	55.9%	68.1%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		3.3%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.7%	7.3%	7.7%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		41.4%	70.4%	59.8%	
	Cert/Other		14.7%	3.7%	9.1%	
	GED		0.6%	0.0%	0.1%	
	Total		56.7%	74.1%	69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.0%	1.0%	0.7%	1.0%	
	Move - Unk	4.2%	3.0%	3.6%	2.7%	
	Total	5.2%	4.0%	4.3%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		24.9%	17.5%	31.1%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	621	509	638.5	496	
	7th	651	490	658.3	483	
	10th	674	433	672	474	

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2001-2002 Special Education Data Report

San Lucas Union Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	2766183	San Lucas Union Elementary		6	1	111
SELPA:	2700	Monterey County SELPA	County:	27	Monterey	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable	District	Comparable				
		2766183	Districts	2766183	Districts				
1. Percent of students receiving SE services		11.1%	10.7%	5.4%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am		16.7%		16.9%		1.	0	0
	2. White		11.4%		10.7%		2.	0	3
	3. Hispanic	9.0%	9.4%	5.6%	9.1%		3.	6	108
	4. All Others		7.7%		6.6%		4.	0	0
	5. Asian		6.1%		5.6%		5.	0	0
	Disparity	0.0	10.6		11.3	2000-01 enrollment in 2766183			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.9%		67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE			9.1%		8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	Total		2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23			
	7th		36			
	10th					

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2001-2002 Special Education Data Report

San Luis Coastal Unified

<u>San Luis Coastal Unified</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999	187	157,845	13,124	1,620,693
	Type : 3	Unified	94	83,730	6,951	842,348
District:	4068809	San Luis Coastal Unified		671	104	8,508
SELPA :	4000	San Luis Obispo County SELPA	County:	40	San Luis Obispo	

Measure		1999-2000		2000-2001		Comments
		District 4068809	Comparable Districts	District 4068809	Comparable Districts	
1. Percent of students receiving SE services		8.1%	10.0%	7.9%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	16.3%	14.5%	20.6%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4068809
	2. White	7.6%	10.6%	7.2%	10.8%	
	3. Hispanic	10.5%	10.4%	10.4%	10.2%	
	4. All Others	6.3%	5.5%	8.0%	5.1%	
	5. Asian	5.1%	4.4%	5.8%	4.5%	
	Disparity	11.2	10.1	14.8	9.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		55.7%	52.5%	57.6%	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		7.2%	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.9%	6.9%	10.1%	7.4%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	27.9%	47.7%	73.9%	58.3%	
	Cert/Other	41.9%	10.3%	4.3%	9.4%	
	GED	0.0%	0.5%	0.0%	0.1%	
	Total	69.8%	58.5%	78.3%	67.8%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.6%	0.8%	0.5%	1.1%	
	Move - Unk	4.3%	3.3%	6.1%	2.7%	
	Total	4.9%	4.1%	6.6%	3.8%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		30.4%	23.3%	30.3%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	648	606	651.6	618	
	7th	646	638	641.1	638	
	10th	671	650	674.4	641	

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2001-2002 Special Education Data Report

San Marcos Unified

<u>San Marcos Unified</u>			Number of Districts	2000-01 Enrollment			
				Special Education (SE)*		General Education (GE)**	
				K-12	Not K-12		
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 3	Unified		94	83,730	6,951	842,348
District:	3773791	San Marcos Unified			1,324	138	12,804
SEI PA :	3702	North Coastal SELPA		County:	37	San Diego	

Measure		1999-2000		2000-2001		Comments
		District 3773791	Comparable Districts	District 3773791	Comparable Districts	
1. Percent of students receiving SE services		10.6%	10.0%	10.3%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	16.4%	14.5%	14.8%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3773791
	2. White	9.4%	10.6%	9.5%	10.8%	
	3. Hispanic	12.0%	10.4%	11.5%	10.2%	
	4. All Others	4.4%	5.5%	5.0%	5.1%	
	5. Asian	7.4%	4.4%	5.6%	4.5%	
	Disparity	12.0	10.1	9.8	9.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		47.9%	52.5%	39.7%	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		8.5%	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		4.5%	6.9%	4.8%	7.4%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	3.0%	47.7%	67.3%	58.3%	
	Cert/Other	3.0%	10.3%	12.7%	9.4%	
	GED	0.0%	0.5%	0.0%	0.1%	
	Total	6.1%	58.5%	80.0%	67.8%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.2%	0.8%	0.3%	1.1%	
	Move - Unk	1.2%	3.3%	2.7%	2.7%	
	Total	2.4%	4.1%	3.0%	3.8%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		19.7%	23.3%	23.2%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	613	606	630.2	618	
	7th	632	638	625	638	
	10th	647	650	656.5	641	

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2001-2002 Special Education Data Report

San Marino Unified

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334
	Type : 3	Unified	106	29,852	2,076	284,132
District:	1964964	San Marino Unified		282	34	3,050
SELPA:	1908	West San Gabriel Valley SELPA	County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable	District	Comparable		
		1964964	Districts	1964964	Districts		
1. Percent of students receiving SE services		9.3%	10.7%	9.2%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1964964	
	1. Af-Am		15.3%	4.5%	14.6%		1. 1 22
	2. White	15.7%	11.5%	16.6%	11.2%		2. 148 891
	3. Hispanic	14.6%	10.2%	13.6%	10.1%		3. 15 110
	4. All Others	6.5%	7.1%	12.8%	7.3%		4. 5 39
	5. Asian	6.2%	5.5%	5.7%	5.5%		5. 113 1,988
	Disparity	9.5	9.8	12.1	9.1		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		31.9%	55.9%	66.7%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		17.4%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of students receiving special education who returned to GE		5.7%	7.3%	9.9%	7.3%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma	90.5%	41.4%		59.8%		
	Cert/Other	0.0%	14.7%		9.1%		
	GED	0.0%	0.6%		0.1%		
	Total	90.5%	56.7%		69.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.7%	1.0%	0.0%	1.0%		
	Move - Unk	2.0%	3.0%	0.0%	2.7%		
	Total	2.7%	4.0%	0.0%	3.8%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		27.1%	17.5%	60.9%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	626	509	669.4	496		
	7th	679	490	683.9	483		
	10th		433		474		

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

San Mateo Union High

<u>San Mateo Union High</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999	187	157,845	13,124	1,620,693	
	Type : 2	High School	28	22,063	237	249,726	
District:	4169047	San Mateo Union High		960	0	8,203	
SEI PA :	4100	San Mateo County SELPA	County:	41	San Mateo		

Measure		1999-2000		2000-2001		Comments																		
		District	Comparable Districts	District	Comparable Districts																			
		4169047		4169047																				
1. Percent of students receiving SE services		9.1%	8.8%	11.7%	8.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:																							
	1. Af-Am	17.4%	17.9%	23.2%	17.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.																		
	2. White	10.3%	9.2%	12.9%	9.1%																			
	3. Hispanic	13.4%	9.3%	18.1%	9.5%																			
	4. All Others	5.2%	5.0%	6.2%	4.7%																			
	5. Asian	2.6%	3.1%	3.4%	3.4%																			
	Disparity	14.8	14.8	19.8	14.3																			
						<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>46</td><td>198</td></tr><tr><td>2.</td><td>513</td><td>3,990</td></tr><tr><td>3.</td><td>301</td><td>1,666</td></tr><tr><td>4.</td><td>43</td><td>694</td></tr><tr><td>5.</td><td>57</td><td>1,655</td></tr></table>		SE	GE	1.	46	198	2.	513	3,990	3.	301	1,666	4.	43	694	5.	57	1,655
	SE	GE																						
1.	46	198																						
2.	513	3,990																						
3.	301	1,666																						
4.	43	694																						
5.	57	1,655																						

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		56.6%	39.1%	51.5%	42.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		7.6%	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of students receiving special education who returned to GE		1.3%	3.8%	2.0%	3.5%	Exited students are those w ho have left SE.	
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma	72.0%	37.2%	11.6%	50.0%		
	Cert/Other	2.9%	15.4%	0.0%	14.7%		
	GED	0.0%	1.1%	4.7%	0.1%		
	Total	74.9%	53.7%	16.3%	64.9%		
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknow n to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out		2.6%	2.3%	2.9%		1.7%
	Move - Unk		1.9%	3.6%	4.9%		3.0%
	Total		4.5%	5.8%	7.8%		4.7%
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		22.5%	14.4%	24.0%	15.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th						
	7th		631		637		
	10th	675	660	677.8	662		

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

San Mateo-Foster City Elementary

<u>San Mateo-Foster City Elementary</u>				Number of Districts	2000-01 Enrollment		
					Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 1	Elementary		65	52,052	5,936	528,619
District:	4169039	San Mateo-Foster City Elementary			1,019	101	10,376
SEI PA :	4100	San Mateo County SELPA		County:	41	San Mateo	

Measure		1999-2000		2000-2001		Comments
		District 4169039	Comparable Districts	District 4169039	Comparable Districts	
1. Percent of students receiving SE services		13.1%	9.9%	9.8%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4169039
	1. Af-Am	21.8%	14.0%	13.1%	14.0%	
	2. White	13.7%	11.3%	10.6%	11.4%	
	3. Hispanic	16.0%	9.7%	11.9%	9.7%	
	4. All Others	9.1%	5.7%	8.1%	5.4%	
	5. Asian	6.5%	5.1%	4.6%	5.1%	
Disparity		15.3	8.9	8.5	8.9	
Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.						
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		65.3%	62.0%	67.5%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		8.2%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		3.7%	7.4%	7.8%	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.1%	
	Move - Unk	0.4%	2.3%	5.3%	2.4%	
Total		0.4%	2.5%	5.3%	2.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		31.4%	24.0%	31.2%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	631	607	627.5	611	
	7th	650	636	654.6	638	
	10th		661			

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

San Miguel Joint Union Elementary

<u>San Miguel Joint Union Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 1	Elementary		256	10,526	917	104,432
District:	4068825	San Miguel Joint Union Elementary			65	11	464
SELPA:	4000	San Luis Obispo County SELPA		County:	40	San Luis Obispo	

Measure		1999-2000		2000-2001		Comments
		District	Comparable	District	Comparable	
		4068825	Districts	4068825	Districts	
1. Percent of students receiving SE services		15.2%	10.7%	14.0%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4068825
	1. Af-Am		16.7%		16.9%	
	2. White	19.1%	11.4%	15.0%	10.7%	
	3. Hispanic	7.0%	9.4%	10.0%	9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian		6.1%		5.6%	
	Disparity	12.1	10.6	5.0	11.3	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		72.7%	71.9%	67.7%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		9.2%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of students receiving special education who returned to GE		5.8%	9.1%	10.3%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.2%	
	Move - Unk	0.0%	2.8%	0.0%	2.9%	
	Total	0.0%	2.9%	0.0%	3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

San Pasqual Union Elementary

<u>San Pasqual Union Elementary</u>				2000-01 Enrollment				
				Number of Districts	Special Education (SE)*		General Education (GE)**	
					K-12	Not K-12		
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105	
	Type : 1	Elementary		256	10,526	917	104,432	
District:	3768353	San Pasqual Union Elementary			61	4	426	
SELPA:	3703	North Inland SELPA		County:	37	San Diego		

Measure		1999-2000		2000-2001		Comments	
		District	Comparable	District	Comparable		
		3768353	Districts	3768353	Districts		
1. Percent of students receiving SE services		7.7%	10.7%	14.3%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3768353	
	1. Af-Am		16.7%		16.9%		1. 1 9
	2. White	5.6%	11.4%	10.8%	10.7%		2. 30 279
	3. Hispanic	13.0%	9.4%	23.3%	9.1%		3. 28 120
	4. All Others		7.7%		6.6%		4. 1 14
	5. Asian		6.1%		5.6%		5. 1 4
	Disparity	7.4	10.6	12.6	11.3		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		71.0%	71.9%	75.0%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		1.7%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of students receiving special education who returned to GE		6.8%	9.1%	9.9%	8.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma						
	Cert/Other						
	GED						
Total							
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out		0.2%		0.2%		
	Move - Unk		2.8%		2.9%		
	Total		2.9%		3.1%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th		23		35		
	7th		36		63		
	10th						

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

San Pasqual Valley Unified

<u>San Pasqual Valley Unified</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 3	Unified		47	2,872	225	23,360
District:	1363214	San Pasqual Valley Unified			109	7	814
SELPA:	1300	Imperial County SELPA		County:	13	Imperial	

Measure		1999-2000		2000-2001		Comments
		District 1363214	Comparable Districts	District 1363214	Comparable Districts	
1. Percent of students receiving SE services		13.1%	12.4%	13.4%	12.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am		7.4%		10.0%	<div> <div>SE</div> <div>GE</div> </div> Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	19.4%	13.0%	14.4%	12.8%	
	3. Hispanic	12.2%	11.5%	14.7%	11.7%	
	4. All Others	12.3%	14.9%	12.4%	13.4%	
	5. Asian		4.6%		5.3%	
	Disparity	7.2	10.3	2.3	8.1	Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1363214

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		56.8%	66.7%	43.5%	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		3.7%	4.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.2%	7.0%	9.4%	6.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				63.4%	
	Cert/Other				10.3%	
	GED				0.0%	
	Total				73.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	3.9%	1.6%	0.0%	0.9%	
	Move - Unk	7.8%	3.9%	5.0%	5.6%	
	Total	11.7%	5.4%	5.0%	6.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	0.2%		8.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		86		67	
	7th				55	
	10th					

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

San Rafael City Elementary

<u>San Rafael City Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 1	Elementary		146	37,956	4,198	360,280
District:	2165458	San Rafael City Elementary			569	113	3,461
SELPA:	2100	Marin County SELPA		County:	21	Marin	

Measure		1999-2000		2000-2001		Comments
		District 2165458	Comparable Districts	District 2165458	Comparable Districts	
1. Percent of students receiving SE services		16.2%	10.6%	16.4%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	25.9%	14.9%	28.2%	14.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 2165458
	2. White	13.9%	11.3%	13.3%	11.1%	
	3. Hispanic	18.3%	10.3%	19.1%	10.5%	
	4. All Others		6.2%	8.7%	5.6%	
	5. Asian	10.4%	5.8%	8.2%	6.0%	
	Disparity	15.5	9.1	20.0	9.4	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		72.8%	63.0%	70.1%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		8.1%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		10.0%	8.6%	7.5%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	0.0%	2.4%	0.0%	2.0%	
	Total	0.0%	2.6%	0.0%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		22.2%	25.3%	26.1%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	604	550	619.2	562	
	7th	638	555	653	571	
	10th					

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

San Rafael City High

<u>San Rafael City High</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 2	High School		32	6,894	44	80,922
District:	2165466	San Rafael City High			212	9	2,057
SEI PA :	2100	Marin County SELPA		County:	21	Marin	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		2165466		2165466					
1. Percent of students receiving SE services		10.7%	8.3%	10.3%	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am	23.1%	14.8%	22.9%	17.2%		1.	19	83
	2. White	9.4%	8.5%	9.6%	8.5%		2.	111	1,151
	3. Hispanic	12.7%	8.4%	11.9%	8.9%		3.	69	581
	4. All Others	9.5%	4.9%	5.6%	5.6%		4.	3	54
	5. Asian	6.3%	3.5%	5.3%	3.4%		5.	10	188
	Disparity	16.8	11.4	17.6	13.8	2000-01 enrollment in 2165466			

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		56.8%	43.4%	70.6%	42.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		1.5%	8.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		1.8%	5.1%	0.7%	4.1%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	68.4%	46.3%	75.0%	60.5%	
	Cert/Other	2.6%	11.9%	0.0%	11.6%	
	GED	0.0%	0.1%	2.3%	0.2%	
	Total	71.1%	58.2%	77.3%	72.3%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.7%	1.6%	0.4%	1.1%	
	Move - Unk	0.0%	3.1%	0.0%	2.7%	
	Total	0.7%	4.7%	0.4%	3.9%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		26.6%	13.4%	27.0%	12.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th	678	641	658.6	634	

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

San Ramon Valley Unified

<u>San Ramon Valley Unified</u>					2000-01 Enrollment			
					Number of Districts	Special Education (SE)*		General Education (GE)**
						K-12	Not K-12	
Comparable Districts:	Group: 3	General Education Enrollment: 15,000 to 29,999			65	134,618	10,258	1,328,573
	Type : 3	Unified			45	92,462	7,673	925,677
District:	0761804	San Ramon Valley Unified				1,974	254	20,742
SELPA:	0701	Contra Costa SELPA			County:	07	Contra Costa	

Measure		1999-2000		2000-2001		Comments
		District	Comparable	District	Comparable	
		0761804	Districts	0761804	Districts	
1. Percent of students receiving SE services		9.3%	10.3%	9.5%	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	13.4%	14.4%	11.6%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 0761804
	2. White	10.2%	11.6%	10.6%	11.0%	
	3. Hispanic	7.5%	9.7%	8.1%	9.7%	
	4. All Others	3.7%	5.0%	3.4%	5.0%	
	5. Asian	4.2%	4.4%	4.2%	4.6%	
	Disparity	9.7	10.1	8.2	9.4	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		74.9%	50.4%	75.0%	48.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		6.3%	12.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.3%	5.9%	7.1%	6.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	80.4%	42.7%	92.4%	57.4%	
	Cert/Other	2.2%	11.8%	2.5%	11.1%	
	GED	0.0%	3.2%	1.3%	0.2%	
	Total	82.6%	57.7%	96.2%	68.7%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.1%	0.6%	0.1%	0.8%	
	Move - Unk	1.0%	3.2%	1.6%	2.6%	
	Total	1.1%	3.8%	1.7%	3.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		49.5%	22.1%	49.0%	23.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	644	612	653	613	
	7th	676	641	684.5	643	
	10th	678	660	680.3	659	

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2001-2002 Special Education Data Report

San Ysidro Elementary

<u>San Ysidro Elementary</u>				Number of Districts	2000-01 Enrollment		
					Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 1	Elementary		146	37,956	4,198	360,280
District:	3768379	San Ysidro Elementary			454	42	4,615
SEI PA :	3704	South Bay Service Area		County:	37	San Diego	

Measure		1999-2000		2000-2001		Comments
		District 3768379	Comparable Districts	District 3768379	Comparable Districts	
1. Percent of students receiving SE services		10.0%	10.6%	9.8%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3768379
	1. Af-Am	22.9%	14.9%	12.7%	14.9%	
	2. White	12.6%	11.3%	14.1%	11.1%	
	3. Hispanic	9.8%	10.3%	9.9%	10.5%	
	4. All Others	2.9%	6.2%	2.4%	5.6%	
	5. Asian		5.8%		6.0%	
Disparity		20.0	9.1	11.7	9.4	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		40.8%	63.0%	41.6%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		24.5%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		7.0%	8.6%	5.0%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	7.7%	2.4%	8.6%	2.0%	
	Total	7.7%	2.6%	8.6%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		7.9%	25.3%	5.6%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	591	550		562	
	7th	617	555	624.6	571	
	10th					

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2001-2002 Special Education Data Report

Sanger Unified

Comparable Districts:	Group: 4 Type : 3	General Education Enrollment: 5,000 to 14,999 Unified	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
District:	1062414	Sanger Unified	187	157,845	13,124	1,620,693
			94	83,730	6,951	842,348
SELPA:	1001	Fresno County SELPA	County:	10	Fresno	
				718	81	7,818

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		1062414		1062414					
1. Percent of students receiving SE services		10.0%	10.0%	9.2%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						SE	GE	
	1. Af-Am	10.0%	14.5%	20.8%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	10	48
	2. White	9.2%	10.6%	8.6%	10.8%		2.	148	1,711
	3. Hispanic	10.5%	10.4%	9.5%	10.2%		3.	541	5,705
	4. All Others	3.4%	5.5%	6.0%	5.1%		4.	3	50
	5. Asian	6.0%	4.4%	5.3%	4.5%		5.	16	304
	Disparity	7.1	10.1	15.6	9.9	2000-01 enrollment in 1062414			
Disparity is the highest ethnic category percent in SE minus the low est.									

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		76.1%	52.5%	72.2%	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		13.3%	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.0%	6.9%	15.1%	7.4%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	30.0%	47.7%	67.6%	58.3%	
	Cert/Other	22.0%	10.3%	0.0%	9.4%	
	GED	0.0%	0.5%	0.0%	0.1%	
	Total	52.0%	58.5%	67.6%	67.8%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.4%	0.8%	1.6%	1.1%	
	Move - Unk	1.8%	3.3%	0.0%	2.7%	
	Total	2.3%	4.1%	1.6%	3.8%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		10.7%	23.3%	7.7%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	592	606	583.5	618	
	7th	631	638	617.7	638	
	10th	646	650	635.2	641	

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2001-2002 Special Education Data Report

Santa Ana Unified

Santa Ana Unified				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 2	General Education Enrollment: 30,000 to 149,999		30	136,948	10,240	1,434,248
	Type : 3	Unified		30	136,948	10,240	1,398,918
District:	3066670	Santa Ana Unified			5,255	440	60,643
SELPA:	3018	Santa Ana Unified		County:	30	Orange	

Measure		1999-2000		2000-2001		Comments
		District 3066670	Comparable Districts	District 3066670	Comparable Districts	
1. Percent of students receiving SE services		9.2%	10.1%	8.7%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	13.6%	15.5%	13.3%	15.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3066670
	2. White	15.2%	10.8%	11.3%	10.5%	
	3. Hispanic	9.1%	9.6%	8.7%	9.4%	
	4. All Others	5.2%	6.5%	6.8%	6.3%	
	5. Asian	5.8%	5.1%	5.1%	5.1%	
	Disparity	9.9	10.4	8.1	9.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		44.4%	49.6%	45.2%	51.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		12.8%	18.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		3.4%	5.3%	2.3%	5.4%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	20.5%	41.5%	10.0%	50.6%	
	Cert/Other	3.8%	9.4%	1.0%	7.9%	
	GED	0.0%	0.1%	0.0%	0.1%	
	Total	24.4%	51.0%	11.0%	58.5%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.5%	0.7%	1.2%	0.8%	
	Move - Unk	10.8%	3.5%	11.0%	2.9%	
	Total	11.4%	4.1%	12.2%	3.7%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		12.0%	20.9%	12.4%	20.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	596	611	594.8	612	
	7th	628	638	626.8	640	
	10th	644	658	644	655	

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2001-2002 Special Education Data Report

Santa Clara Elementary

Comparable Districts:	Group: 7 Type : 1	General Education Enrollment: Less than 100 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			93	590	38	4,625
			89	534	35	4,373
District:	5672579	Santa Clara Elementary		2	0	34
SELPA:	5600	Ventura County SELPA	County:	56	Ventura	

Measure	1999-2000		2000-2001		Comments
	District 5672579	Comparable Districts	District 5672579	Comparable Districts	
1. Percent of students receiving SE services	7.7%	12.4%	5.9%	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5672579
	1. Af-Am	21.7%	4.5%	33.3%	
	2. White	12.7%		12.9%	
	3. Hispanic	13.0%		12.3%	
	4. All Others	8.4%		6.8%	
	5. Asian	2.4%			
	Disparity	0.0	19.4	26.5	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		85.1%		79.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.8%		7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%			
	Move - Unk	16.2%			
	Total	16.2%			
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				
	7th				
	10th				

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Santa Clara Unified

<u>Santa Clara Unified</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 3	Unified		94	83,730	6,951	842,348
District:	4369674	Santa Clara Unified			1,496	130	14,107
SELPA:	4307	Santa Clara Area 7 SELPA		County:	43	Santa Clara	

Measure		1999-2000		2000-2001		Comments
		District 4369674	Comparable Districts	District 4369674	Comparable Districts	
1. Percent of students receiving SE services		10.4%	10.0%	10.6%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	12.8%	14.5%	12.4%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4369674
	2. White	12.8%	10.6%	13.3%	10.8%	
	3. Hispanic	13.1%	10.4%	13.6%	10.2%	
	4. All Others	5.0%	5.5%	4.7%	5.1%	
	5. Asian	4.0%	4.4%	4.1%	4.5%	
	Disparity	9.0	10.1	9.5	9.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		58.1%	52.5%	30.0%	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		6.6%	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		4.3%	6.9%	5.0%	7.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	23.3%	47.7%	45.7%	58.3%	
	Cert/Other	16.7%	10.3%	0.0%	9.4%	
	GED	0.0%	0.5%	0.0%	0.1%	
	Total	40.0%	58.5%	45.7%	67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.0%	0.8%	1.6%	1.1%	
	Move - Unk	1.1%	3.3%	2.7%	2.7%	
	Total	2.2%	4.1%	4.3%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		22.9%	23.3%	18.3%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	618	606	606.4	618	
	7th	650	638	642.3	638	
	10th	652	650	656.4	641	

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Santa Cruz City Elementary

<u>Santa Cruz City Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 1	Elementary		146	37,956	4,198	360,280
District:	4469815	Santa Cruz City Elementary			415	50	2,860
SEI PA :	4401	North Santa Cruz Co. SELPA		County:	44	Santa Cruz	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		4469815		4469815					
1. Percent of students receiving SE services		15.5%	10.6%	14.5%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am	20.5%	14.9%	21.6%	14.9%		1.	19	88
	2. White	15.3%	11.3%	13.8%	11.1%		2.	223	1,612
	3. Hispanic	17.3%	10.3%	17.6%	10.5%		3.	166	943
	4. All Others	9.4%	6.2%	2.7%	5.6%		4.	3	110
	5. Asian	3.5%	5.8%	3.7%	6.0%		5.	4	107
	Disparity	16.9	9.1	18.9	9.4	2000-01 enrollment in 4469815			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		84.2%	63.0%	87.4%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		4.1%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.0%	8.6%	6.9%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%		0.1%	
	Move - Unk	1.1%	2.4%		2.0%	
	Total	1.1%	2.6%		2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		32.0%	25.3%	21.0%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	617	550	608.9	562	
	7th		555		571	
	10th					

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2001-2002 Special Education Data Report

Santa Cruz City High

<u>Santa Cruz City High</u>			Number of Districts	2000-01 Enrollment			
				Special Education (SE)*		General Education (GE)**	
				K-12	Not K-12		
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 2	High School		28	22,063	237	249,726
District:	4469823	Santa Cruz City High			556	21	5,555
SEI PA :	4401	North Santa Cruz Co. SELPA		County:	44	Santa Cruz	

SEELPA:		4461	North Santa Cruz Co. SEL A		County:		44	Santa Cruz	
Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		4469823		4469823					
1. Percent of students receiving SE services		9.4%	8.8%	10.0%	8.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								
	1. Af-Am	9.7%	17.9%	12.8%	17.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.			
	2. White	7.9%	9.2%	8.2%	9.1%				
	3. Hispanic	17.3%	9.3%	18.2%	9.5%				
	4. All Others	6.2%	5.0%	5.1%	4.7%				
	5. Asian	2.2%	3.1%	5.4%	3.4%				
	Disparity	15.1	14.8	13.1	14.3	2000-01 enrollment in 4469823			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		63.6%	39.1%	64.0%	42.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		2.6%	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.1%	3.8%	4.1%	3.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	65.5%	37.2%	64.0%	50.0%	
	Cert/Other	0.0%	15.4%	9.3%	14.7%	
	GED	0.0%	1.1%	0.0%	0.1%	
	Total	65.5%	53.7%	73.3%	64.9%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.7%	2.3%	0.7%	1.7%	
	Move - Unk	3.0%	3.6%	3.6%	3.0%	
	Total	4.7%	5.8%	4.3%	4.7%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		16.4%	14.4%	13.6%	15.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th	654	631	657.1	637	
	10th	664	660	654.2	662	

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2001-2002 Special Education Data Report

Santa Maria Joint Union High

<u>Santa Maria Joint Union High</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999	187	157,845	13,124	1,620,693
	Type : 2	High School	28	22,063	237	249,726
District:	4269310	Santa Maria Joint Union High		440	6	6,170
SEI PA :	4200	Santa Barbara County SELPA	County:	42	Santa Barbara	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		4269310		4269310					
1. Percent of students receiving SE services		6.9%	8.8%	7.1%	8.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am	10.1%	17.9%	10.6%	17.7%		1.	13	123
	2. White	7.5%	9.2%	8.2%	9.1%		2.	178	2,167
	3. Hispanic	6.8%	9.3%	6.7%	9.5%		3.	237	3,513
	4. All Others	1.5%	5.0%	2.9%	4.7%		4.	8	274
	5. Asian	3.6%	3.1%	4.3%	3.4%		5.	4	93
	Disparity	8.6	14.8	7.7	14.3	2000-01 enrollment in 4269310			

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		31.0%	39.1%	32.2%	42.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		9.0%	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		11.7%	3.8%	6.0%	3.5%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	65.7%	37.2%	77.3%	50.0%	
	Cert/Other	1.9%	15.4%	0.0%	14.7%	
	GED	0.0%	1.1%	1.3%	0.1%	
	Total	67.6%	53.7%	78.7%	64.9%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknow n to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.1%	2.3%	1.2%	1.7%	
	Move - Unk	7.1%	3.6%	6.3%	3.0%	
	Total	8.2%	5.8%	7.5%	4.7%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		6.9%	14.4%	8.8%	15.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th		631		637	
	10th	651	660	650.1	662	

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2001-2002 Special Education Data Report

Santa Maria-Bonita Elementary

<u>Santa Maria-Bonita Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 1	Elementary		65	52,052	5,936	528,619
District:	4269120	Santa Maria-Bonita Elementary			786	108	11,312
SELPA:	4200	Santa Barbara County SELPA		County:	42	Santa Barbara	

Measure		1999-2000		2000-2001		Comments
		District 4269120	Comparable Districts	District 4269120	Comparable Districts	
1. Percent of students receiving SE services		6.9%	9.9%	6.9%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	8.8%	14.0%	9.4%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4269120
	2. White	9.7%	11.3%	9.7%	11.4%	
	3. Hispanic	6.5%	9.7%	6.6%	9.7%	
	4. All Others	3.9%	5.7%	4.3%	5.4%	
	5. Asian	0.0%	5.1%	3.7%	5.1%	
	Disparity	5.8	8.9	6.0	8.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		71.8%	62.0%	74.2%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		8.7%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.7%	7.4%	9.0%	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		15.6%			
	Cert/Other		6.3%			
	GED		0.0%			
	Total		21.9%			
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.1%	
	Move - Unk	1.6%	2.3%	3.3%	2.4%	
	Total	1.6%	2.5%	3.3%	2.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		13.5%	24.0%	12.5%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	594	607	594	611	
	7th	627	636	625.8	638	
	10th		661			

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2001-2002 Special Education Data Report

Santa Monica-Malibu Unified

<u>Santa Monica-Malibu Unified</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4 General Education Enrollment: 5,000 to 14,999			187	157,845	13,124	1,620,693
	Type : 3 Unified			94	83,730	6,951	842,348
District:	1964980	Santa Monica-Malibu Unified			1,261	123	12,553
SEI PA :	1917	Tri-Cities SELPA		County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		1964980		1964980					
1. Percent of students receiving SE services		11.3%	10.0%	10.0%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1964980	SE	GE	
	1. Af-Am	14.3%	14.5%	14.2%	14.3%		1.	149	1,049
	2. White	10.6%	10.6%	9.1%	10.8%		2.	666	7,308
	3. Hispanic	13.2%	10.4%	11.7%	10.2%		3.	399	3,419
	4. All Others	17.2%	5.5%	16.9%	5.1%		4.	15	89
	5. Asian	3.9%	4.4%	4.7%	4.5%	5.	32	688	
	Disparity	13.3	10.1	12.2	9.9				
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		61.4%	52.5%	62.1%	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		8.0%	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
4. Percent of students receiving special education who returned to GE		0.0%	6.9%	7.9%	7.4%	Exited students are those who have left SE.			
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.			
	Diploma			66.7%	58.3%				
	Cert/Other			0.0%	9.4%				
	GED			0.0%	0.1%				
	Total			66.7%	67.8%				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.			
	Drop out	0.0%	0.8%	3.0%	1.1%				
	Move - Unk	0.0%	3.3%	3.8%	2.7%				
	Total	0.0%	4.1%	6.8%	3.8%				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		40.1%	23.3%	38.7%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.			
	4th	649	606	650.5	618				
	7th	654	638	665	638				
	10th	664	650	667.7	641				

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2001-2002 Special Education Data Report

Santa Paula Elementary

<u>Santa Paula Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334	
	Type : 1	Elementary	146	37,956	4,198	360,280	
District:	5672587	Santa Paula Elementary		371	43	4,096	
SELPA:	5600	Ventura County SELPA	County:	56	Ventura		

Measure		1999-2000		2000-2001		Comments	
		District	Comparable Districts	District	Comparable Districts		
		5672587		5672587			
1. Percent of students receiving SE services		9.4%	10.6%	9.1%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5672587	
	1. Af-Am	3.8%	14.9%	4.3%	14.9%		1. 1 23
	2. White	12.8%	11.3%	11.7%	11.1%		2. 70 596
	3. Hispanic	8.8%	10.3%	8.6%	10.5%		3. 296 3,457
	4. All Others		6.2%		5.6%		4. 4 12
	5. Asian		5.8%		6.0%		5. 0 8
	Disparity	9.0	9.1	7.4	9.4		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		65.2%	63.0%	51.9%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		24.2%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of students receiving special education who returned to GE		0.0%	8.6%	7.4%	8.3%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma						
	Cert/Other						
	GED						
	Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.0%	0.1%	0.0%	0.1%		
	Move - Unk	0.0%	2.4%	2.7%	2.0%		
	Total	0.0%	2.6%	2.7%	2.1%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		11.9%	25.3%	13.0%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	597	550	608.2	562		
	7th	616	555	636.1	571		
	10th						

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Santa Paula Union High

<u>Santa Paula Union High</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334
	Type : 2	High School	32	6,894	44	80,922
District:	5672595	Santa Paula Union High		153	0	1,693
SELPA:	5600	Ventura County SELPA	County:	56	Ventura	

Measure		1999-2000		2000-2001		Comments
		District 5672595	Comparable Districts	District 5672595	Comparable Districts	
1. Percent of students receiving SE services		9.2%	8.3%	9.0%	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5672595
	1. Af-Am		14.8%		17.2%	
	2. White	9.2%	8.5%	7.3%	8.5%	
	3. Hispanic	9.2%	8.4%	9.5%	8.9%	
	4. All Others		4.9%		5.6%	
	5. Asian		3.5%		3.4%	
Disparity		0.1	11.4	2.2	13.8	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		34.2%	43.4%	24.6%	42.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		5.8%	8.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		0.0%	5.1%	11.1%	4.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				60.5%	
	Cert/Other				11.6%	
	GED				0.2%	
					72.3%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.6%	0.0%	1.1%	
	Move - Unk	0.0%	3.1%	1.1%	2.7%	
		0.0%	4.7%	1.1%	3.9%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		13.1%	13.4%	7.1%	12.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th	658	641	659.6	634	

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2001-2002 Special Education Data Report

Santa Rita Union Elementary

<u>Santa Rita Union Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334	
	Type : 1	Elementary	146	37,956	4,198	360,280	
District:	2766191	Santa Rita Union Elementary		313	25	2,997	
SELPA:	2700	Monterey County SELPA	County:	27	Monterey		

Measure		1999-2000		2000-2001		Comments
		District 2766191	Comparable Districts	District 2766191	Comparable Districts	
1. Percent of students receiving SE services		9.6%	10.6%	10.4%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	14.8%	14.9%	19.8%	14.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 2766191
	2. White	13.2%	11.3%	14.2%	11.1%	
	3. Hispanic	9.6%	10.3%	10.4%	10.5%	
	4. All Others	3.4%	6.2%	3.3%	5.6%	
	5. Asian	4.8%	5.8%	3.2%	6.0%	
	Disparity	11.5	9.1	16.6	9.4	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		44.4%	63.0%	75.2%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		5.6%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		3.9%	8.6%	3.8%	8.3%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	0.9%	2.4%	1.2%	2.0%	
	Total	0.9%	2.6%	1.2%	2.1%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		17.4%	25.3%	19.8%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		550	613.8	562	
	7th	658	555	653.9	571	
	10th					

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2001-2002 Special Education Data Report

Santa Rosa Elementary

Comparable Districts:	Group: 4 Type : 1	General Education Enrollment: 5,000 to 14,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			187	157,845	13,124	1,620,693
			65	52,052	5,936	528,619
District:	4970912	Santa Rosa Elementary		495	43	5,085
SELPA:	4900	Sonoma County SELPA	County:	49	Sonoma	

Measure		1999-2000		2000-2001		Comments
		District	Comparable	District	Comparable	
		4970912	Districts	4970912	Districts	
1. Percent of students receiving SE services		9.3%	9.9%	9.7%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the low est.</div> <div>2000-01 enrollment in 4970912</div>
	1. Af-Am	10.4%	14.0%	12.5%	14.0%	
	2. White	11.5%	11.3%	12.5%	11.4%	
	3. Hispanic	7.5%	9.7%	7.5%	9.7%	
	4. All Others	4.9%	5.7%	6.2%	5.4%	
	5. Asian	4.1%	5.1%	3.0%	5.1%	
	Disparity	7.4	8.9	9.6	8.9	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		70.8%	62.0%	NC	58.3%	<p>Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".</p> <p>NC: Not calculated, possible errors in District data.</p>
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		NC	15.9%	<p>Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.</p> <p>NC: Not calculated, possible errors in District data.</p>
4. Percent of students receiving special education who returned to GE		7.4%	7.4%	4.9%	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%		0.1%	
	Move - Unk	2.8%	2.3%		2.4%	
	Total	2.8%	2.5%		2.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		12.1%	24.0%	21.0%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	594	607	614.2	611	
	7th		636		638	
	10th		661			

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2001-2002 Special Education Data Report

Santa Rosa High

Comparable Districts:	Group: 4 Type : 2	General Education Enrollment: 5,000 to 14,999 High School	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			187	157,845	13,124	1,620,693
			28	22,063	237	249,726
District:	4970920	Santa Rosa High		1,316	1	12,910
SELPA:	4900	Sonoma County SELPA	County:	49	Sonoma	

SELEPA:		4990	Sonoma County SELEPA:		County:		49	Sonoma	
Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		4970920				4970920			
1. Percent of students receiving SE services		12.0%	8.8%	10.2%	8.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	20.6%	17.9%	17.0%	17.7%		1.	71	418
	2. White	11.4%	9.2%	9.8%	9.1%		2.	829	8,434
	3. Hispanic	15.8%	9.3%	13.5%	9.5%		3.	360	2,661
	4. All Others	6.6%	5.0%	3.8%	4.7%		4.	26	686
	5. Asian	4.5%	3.1%	4.2%	3.4%		5.	30	711
	Disparity	16.1	14.8	13.2	14.3	2000-01 enrollment in 4970920			

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	52.8%	39.1%	83.9%	42.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		5.9%	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	3.3%	3.8%	3.1%	3.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	10.2%	37.2%	52.4%	
	Cert/Other	3.1%	15.4%	3.7%	
	GED	0.0%	1.1%	0.0%	
	Total	13.4%	53.7%	56.1%	64.9%
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	2.0%	2.3%	3.3%	1.7%
	Move - Unk	10.4%	3.6%	9.5%	3.0%
	Total	12.4%	5.8%	12.8%	4.7%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		15.6%	14.4%	14.0%	15.5%
Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.					
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				
	7th	641	631	643.1	637
	10th	665	660	663.9	662

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Santa Ynez Valley Union High

Comparable Districts:	Group: 5 Type : 2	General Education Enrollment: 1,000 to 4,999 High School	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			32	6,894	44	80,922
District:	4269328	Santa Ynez Valley Union High		60	1	1,105
SELPA:	4200	Santa Barbara County SELPA	County:	42	Santa Barbara	

Measure		1999-2000		2000-2001		Comments
		District 4269328	Comparable Districts	District 4269328	Comparable Districts	
1. Percent of students receiving SE services		6.9%	8.3%	5.4%	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4269328
	1. Af-Am		14.8%		17.2%	
	2. White	5.8%	8.5%	4.6%	8.5%	
	3. Hispanic	10.6%	8.4%	9.8%	8.9%	
	4. All Others		4.9%	0.0%	5.6%	
	5. Asian		3.5%		3.4%	
Disparity		4.8	11.4	9.8	13.8	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		73.7%	43.4%	88.1%	42.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		0.0%	8.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.7%	5.1%	3.6%	4.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	75.0%	46.3%		60.5%	
	Cert/Other	5.0%	11.9%		11.6%	
	GED	0.0%	0.1%		0.2%	
	Total	80.0%	58.2%		72.3%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.9%	1.6%	1.2%	1.1%	
	Move - Unk	1.0%	3.1%	3.6%	2.7%	
	Total	2.9%	4.7%	4.8%	3.9%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		28.9%	13.4%	10.2%	12.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th	664	641	665.1	634	

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Santee Elementary

<u>Santee Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999	187	157,845	13,124	1,620,693	
	Type : 1	Elementary	65	52,052	5,936	528,619	
District:	3768361	Santee Elementary		1,014	157	7,953	
SELPA:	3701	East County SELPA	County:	37	San Diego		

Measure		1999-2000		2000-2001		Comments
		District 3768361	Comparable Districts	District 3768361	Comparable Districts	
1. Percent of students receiving SE services		10.8%	9.9%	12.7%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3768361
	1. Af-Am	16.3%	14.0%	20.3%	14.0%	
	2. White	10.7%	11.3%	12.8%	11.4%	
	3. Hispanic	11.0%	9.7%	12.0%	9.7%	
	4. All Others	15.2%	5.7%	12.9%	5.4%	
	5. Asian	4.1%	5.1%	4.9%	5.1%	
Disparity		12.2	8.9	15.4	8.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		69.7%	62.0%	66.9%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		13.5%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.7%	7.4%	8.3%	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		15.6%			
	Cert/Other		6.3%			
	GED		0.0%			
	Total		21.9%			
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.1%	
	Move - Unk	5.6%	2.3%	3.0%	2.4%	
	Total	5.6%	2.5%	3.0%	2.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		36.6%	24.0%	33.8%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	621	607	621.7	611	
	7th	653	636	656.8	638	
	10th		661			

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Saratoga Union Elementary

<u>Saratoga Union Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334	
	Type : 1	Elementary	146	37,956	4,198	360,280	
District:	4369682	Saratoga Union Elementary		199	20	2,391	
SEI PA :	4303	Santa Clara Area 3 SELPA	County:	43	Santa Clara		

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		4369682		4369682					
1. Percent of students receiving SE services		8.4%	10.6%	8.3%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am		14.9%		14.9%		1.	1	4
	2. White	11.8%	11.3%	11.2%	11.1%		2.	145	1,300
	3. Hispanic	2.7%	10.3%	6.6%	10.5%		3.	4	61
	4. All Others	4.8%	6.2%	2.4%	5.6%		4.	5	211
	5. Asian	4.2%	5.8%	5.4%	6.0%		5.	44	815
	Disparity	9.1	9.1	8.8	9.4	2000-01 enrollment in 4369682			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		69.7%	63.0%	58.4%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		7.1%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.4%	8.6%	7.9%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	0.0%	2.4%	2.0%	2.0%	
	Total	0.0%	2.6%	2.0%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		55.5%	25.3%	61.5%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	659	550	647.4	562	
	7th		555	655.3	571	
	10th					

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Saucelito Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	5472108	Saucelito Elementary		4	3	118
SELPA:	5400	Tulare County SELPA	County:	54	Tulare	

Measure	1999-2000		2000-2001		Comments
	District	Comparable	District	Comparable	
	5472108	Districts	5472108	Districts	
1. Percent of students receiving SE services	2.5%	10.7%	3.4%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	1. Af-Am	16.7%	16.9%		
	2. White	2.7%	11.4%	4.3%	
	3. Hispanic	2.5%	9.4%	2.3%	
	4. All Others	7.7%	6.6%		
	5. Asian	6.1%	5.6%		
	Disparity	0.2	10.6	2.0	11.3

	SE	GE
1.	0	3
2.	3	70
3.	1	43
4.	0	2
5.	0	0

2000-01 enrollment in 5472108

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		71.9%		67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.1%		8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out				
	Move - Unk				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	Total				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
	Percent:				
	Drop out				
	Move - Unk				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Total				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	Percent:				
	Drop out				
	Move - Unk				

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2001-2002 Special Education Data Report

Saugus Union Elementary

Comparable Districts:	Group: 4 Type : 1	General Education Enrollment: 5,000 to 14,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			187	157,845	13,124	1,620,693
			65	52,052	5,936	528,619
District:	1964998	Saugus Union Elementary		860	123	9,227
SELPA:	1906	Santa Clarita Valley SELPA	County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		1964998		1964998					
1. Percent of students receiving SE services		9.2%	9.9%	9.3%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am	13.7%	14.0%	11.9%	14.0%		1.	23	194
	2. White	9.3%	11.3%	9.5%	11.4%		2.	669	7,077
	3. Hispanic	10.2%	9.7%	9.8%	9.7%		3.	138	1,412
	4. All Others	6.1%	5.7%	7.4%	5.4%		4.	12	163
	5. Asian	4.5%	5.1%	4.7%	5.1%		5.	18	381
	Disparity	9.3	8.9	7.1	8.9	2000-01 enrollment in 1964998			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	78.0%	62.0%	79.3%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		12.4%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	10.7%	7.4%	9.4%	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.1%
	Move - Unk	2.3%	2.3%	0.0%	2.4%
	Total	2.3%	2.5%	0.0%	2.5%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	37.4%	24.0%	40.3%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	616	607	618.8	611
	7th		636		638
	10th		661		

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2001-2002 Special Education Data Report

Sausalito Elementary

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 1	Elementary	256	10,526	917	104,432
District:	2165474	Sausalito Elementary		91	27	215
SELPA:	2100	Marin County SELPA	County:	21	Marin	

Measure		1999-2000		2000-2001		Comments
		District 2165474	Comparable Districts	District 2165474	Comparable Districts	
1. Percent of students receiving SE services		32.6%	10.7%	42.3%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	39.2%	16.7%	46.7%	16.9%	<div> <div>SE</div> <div>GE</div> </div> Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	29.1%	11.4%	60.0%	10.7%	
	3. Hispanic	17.9%	9.4%	20.0%	9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian		6.1%		5.6%	
	Disparity	21.3	10.6	40.0	11.3	Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 2165474

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		67.1%	71.9%	62.2%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		17.1%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.6%	9.1%	3.1%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%		0.2%	
	Move - Unk	0.0%	2.8%		2.9%	
	Total	0.0%	2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23			
	7th		36			
	10th					

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Savanna Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
District:	3066696	Savanna Elementary		288	37	2,622
SELPA:	3013	Greater Anaheim SELPA	County:	30	Orange	

Measure		1999-2000		2000-2001		Comments																	
		District	Comparable Districts	District	Comparable Districts																		
		3066696		3066696																			
1. Percent of students receiving SE services		11.3%	10.6%	11.0%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of :																						
	1. Af-Am	6.0%	14.9%	6.1%	14.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.																	
	2. White	17.2%	11.3%	15.7%	11.1%																		
	3. Hispanic	10.5%	10.3%	10.5%	10.5%																		
	4. All Others	3.3%	6.2%	3.7%	5.6%																		
	5. Asian	6.2%	5.8%	8.9%	6.0%																		
	Disparity	13.8	9.1	11.9	9.4	Disparity is the highest ethnic category percent in SE minus the low est.																	
					<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>9</td><td>148</td></tr><tr><td>2.</td><td>117</td><td>747</td></tr><tr><td>3.</td><td>127</td><td>1,211</td></tr><tr><td>4.</td><td>8</td><td>214</td></tr><tr><td>5.</td><td>27</td><td>302</td></tr></table>		SE	GE	1.	9	148	2.	117	747	3.	127	1,211	4.	8	214	5.	27	302
	SE	GE																					
1.	9	148																					
2.	117	747																					
3.	127	1,211																					
4.	8	214																					
5.	27	302																					
						2000-01 enrollment in 3066696																	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	63.7%	63.0%	61.6%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		14.6%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	8.3%	8.6%	10.6%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.0%	0.1%		0.1%
	Move - Unk	0.0%	2.4%		2.0%
	Total	0.0%	2.6%		2.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	26.3%	25.3%	61.8%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	598	550		562
	7th		555		571
	10th				

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Scotia Union Elementary

Scotia Union Elementary				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 1	Elementary		256	10,526	917	104,432
District:	1263024	Scotia Union Elementary			29	2	356
SELPA:	1200	Humboldt-Del Norte SELPA		County:	12	Humboldt	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		1263024		1263024					
1. Percent of students receiving SE services		10.1%	10.7%	8.1%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am		16.7%		16.9%		1.	0	0
	2. White	10.1%	11.4%	7.3%	10.7%		2.	21	288
	3. Hispanic	9.5%	9.4%	10.6%	9.1%		3.	5	47
	4. All Others	11.1%	7.7%		6.6%		4.	2	19
	5. Asian		6.1%		5.6%		5.	1	2
	Disparity	1.6	10.6	3.4	11.3	2000-01 enrollment in 1263024			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		82.9%	71.9%	58.6%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		6.9%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		19.6%	9.1%	0.0%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	Total		2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Scotts Valley Unified

<u>Scotts Valley Unified</u>			Number of Districts	2000-01 Enrollment			
				Special Education (SE)*		General Education (GE)**	
				K-12	Not K-12		
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 3	Unified		106	29,852	2,076	284,132
District:	4475432	Scotts Valley Unified			260	25	2,384
SEI PA :	4401	North Santa Cruz Co. SELPA		County:	44	Santa Cruz	

Measure		1999-2000		2000-2001		Comments
		District 4475432	Comparable Districts	District 4475432	Comparable Districts	
1. Percent of students receiving SE services		10.2%	10.7%	10.9%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	3.7%	15.3%	0.0%	14.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4475432
	2. White	11.1%	11.5%	11.8%	11.2%	
	3. Hispanic	4.6%	10.2%	8.6%	10.1%	
	4. All Others	2.0%	7.1%	2.9%	7.3%	
	5. Asian	6.7%	5.5%	5.9%	5.5%	
	Disparity	9.1	9.8	11.8	9.1	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		80.7%	55.9%	NC	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time". NC: Not calculated, possible errors in District data.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		NC	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. NC: Not calculated, possible errors in District data.
4. Percent of students receiving special education who returned to GE		15.0%	7.3%	8.0%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		41.4%		59.8%	
	Cert/Other		14.7%		9.1%	
	GED		0.6%		0.1%	
	Total		56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.1%	1.0%	0.0%	1.0%	
	Move - Unk	1.1%	3.0%	0.0%	2.7%	
	Total	2.2%	4.0%	0.0%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		37.9%	17.5%	60.3%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	654	509	662.7	496	
	7th		490		483	
	10th		433		474	

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Sebastopol Union Elementary

<u>Sebastopol Union Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334	
	Type : 1	Elementary	146	37,956	4,198	360,280	
District:	4970938	Sebastopol Union Elementary		144	1	1,444	
SEI PA :	4900	Sonoma County SELPA	County:	49	Sonoma		

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		4970938		4970938					
1. Percent of students receiving SE services		9.6%	10.6%	10.0%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am		14.9%		14.9%		1.	1	10
	2. White	9.0%	11.3%	8.8%	11.1%		2.	110	1,245
	3. Hispanic	16.1%	10.3%	22.5%	10.5%		3.	31	138
	4. All Others		6.2%	0.0%	5.6%		4.	0	22
	5. Asian	8.7%	5.8%	6.9%	6.0%		5.	2	29
	Disparity	7.5	9.1	22.5	9.4	2000-01 enrollment in 4970938			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		86.0%	63.0%	92.4%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		6.9%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		13.2%	8.6%	11.3%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	0.0%	2.4%	0.0%	2.0%	
	Total	0.0%	2.6%	0.0%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		13.0%	25.3%	10.7%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	647	550		562	
	7th		555		571	
	10th					

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Seeley Union Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	1363222	Seeley Union Elementary		52	2	541
SELPA:	1300	Imperial County SELPA	County:	13	Imperial	

Measure		1999-2000		2000-2001		Comments
		District 1363222	Comparable Districts	District 1363222	Comparable Districts	
1. Percent of students receiving SE services		11.0%	10.7%	9.6%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1363222
	1. Af-Am		16.7%		16.9%	
	2. White	13.1%	11.4%	8.5%	10.7%	
	3. Hispanic	11.1%	9.4%	10.5%	9.1%	
	4. All Others		7.7%	0.0%	6.6%	
	5. Asian		6.1%		5.6%	
Disparity		1.9	10.6	10.5	11.3	

3a. Percent of students receiving SE services w ho were removed from the GE classroom 20% or less of the time		49.2%	71.9%	48.0%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		6.0%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		7.0%	9.1%	7.4%	8.8%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
Total						
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.2%	
	Move - Unk	0.0%	2.8%	0.0%	2.9%	
	Total	0.0%	2.9%	0.0%	3.1%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%	0.0%	30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

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2001-2002 Special Education Data Report

Seiad Elementary

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 7	General Education Enrollment: Less than 100	93	590	38	4,625
	Type : 1	Elementary	89	534	35	4,373
District:	4770458	Seiad Elementary		11	1	29
SELPA:	4700	Siskiyou County SELPA	County:	47	Siskiyou	

Measure		1999-2000		2000-2001		Comments
		District 4770458	Comparable Districts	District 4770458	Comparable Districts	
1. Percent of students receiving SE services		30.0%	12.4%	37.9%	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4770458
	1. Af-Am		21.7%		33.3%	
	2. White	31.0%	12.7%	33.3%	12.9%	
	3. Hispanic		13.0%		12.3%	
	4. All Others		8.4%		6.8%	
	5. Asian		2.4%			
	Disparity	0.0	19.4		26.5	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			85.1%		79.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE			8.8%		7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.0%		0.0%	
	Move - Unk		16.2%		19.4%	
	Total		16.2%		19.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

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2001-2002 Special Education Data Report

Selma Unified

<u>Selma Unified</u>				Number of Districts	2000-01 Enrollment		
					Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 3	Unified		94	83,730	6,951	842,348
District:	1062430	Selma Unified			703	62	5,661
SEI PA :	1001	Fresno County SELPA		County:	10	Fresno	

Measure		1999-2000		2000-2001		Comments
		District 1062430	Comparable Districts	District 1062430	Comparable Districts	
1. Percent of students receiving SE services		13.8%	10.0%	12.4%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	8.9%	14.5%	11.1%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1062430
	2. White	12.1%	10.6%	10.9%	10.8%	
	3. Hispanic	14.2%	10.4%	13.2%	10.2%	
	4. All Others	13.0%	5.5%	2.1%	5.1%	
	5. Asian	12.4%	4.4%	9.3%	4.5%	
	Disparity	5.3	10.1	11.1	9.9	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		77.3%	52.5%	76.6%	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		6.7%	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		7.4%	6.9%	10.7%	7.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	53.8%	47.7%	76.7%	58.3%	
	Cert/Other	0.0%	10.3%	0.0%	9.4%	
	GED	0.0%	0.5%	0.0%	0.1%	
	Total	53.8%	58.5%	76.7%	67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.5%	0.8%	0.3%	1.1%	
	Move - Unk	4.6%	3.3%	1.5%	2.7%	
	Total	5.2%	4.1%	1.8%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		3.0%	23.3%	21.6%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	578	606	608	618	
	7th	615	638	651.2	638	
	10th		650	658.8	641	

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2001-2002 Special Education Data Report

Semitropic Elementary

<u>Semitropic Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 1	Elementary	256	10,526	917	104,432
District:	1563768	Semitropic Elementary		14	0	259
SELPA:	1501	Kern County SELPA	County:	15	Kern	

Measure		1999-2000		2000-2001		Comments
		District 1563768	Comparable Districts	District 1563768	Comparable Districts	
1. Percent of students receiving SE services		5.5%	10.7%	5.4%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am		16.7%		16.9%	<div> <div>SE</div> <div>GE</div> </div> Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	10.3%	11.4%		10.7%	
	3. Hispanic	5.1%	9.4%	4.4%	9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian		6.1%		5.6%	
	Disparity	5.3	10.6		11.3	Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1563768

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.9%		67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		13.6%	9.1%		8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	Total		2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Sequoia Union Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	5472116	<b style="color: green;">Sequoia Union Elementary		15	0	339
SELPA:	5400	Tulare County SELPA	County:	54	Tulare	

Measure	1999-2000		2000-2001		Comments
	District	Comparable	District	Comparable	
	5472116	Districts	5472116	Districts	
1. Percent of students receiving SE services	5.4%	10.7%	4.4%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5472116
	1. Af-Am	16.7%		16.9%	
	2. White	4.0%	3.7%	10.7%	
	3. Hispanic	9.2%	6.1%	9.1%	
	4. All Others	7.7%		6.6%	
	5. Asian	6.1%		5.6%	
	Disparity	5.2	2.4	11.3	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		71.9%		67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	9.5%	9.1%	30.4%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.2%		0.2%	
	Move - Unk	2.8%		2.9%	
	Total	2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	23		35	
	7th	36		63	
	10th				

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Sequoia Union High

<u>Sequoia Union High</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999	187	157,845	13,124	1,620,693	
	Type : 2	High School	28	22,063	237	249,726	
District:	4169062	Sequoia Union High		842	15	7,434	
SEI PA :	4100	San Mateo County SELPA	County:	41	San Mateo		

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		4169062		4169062		
1. Percent of students receiving SE services		9.1%	8.8%	11.3%	8.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	15.3%	17.9%	19.3%	17.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.
	2. White	9.9%	9.2%	11.7%	9.1%	
	3. Hispanic	8.4%	9.3%	10.5%	9.5%	
	4. All Others	4.4%	5.0%	7.5%	4.7%	
	5. Asian	4.1%	3.1%	7.5%	3.4%	
	Disparity	11.2	14.8	11.8	14.3	2000-01 enrollment in 4169062

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		61.2%	39.1%	54.5%	42.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		9.9%	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		1.6%	3.8%	0.5%	3.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	52.7%	37.2%	4.8%	50.0%	
	Cert/Other	0.4%	15.4%	0.0%	14.7%	
	GED	1.7%	1.1%	0.0%	0.1%	
	Total	54.8%	53.7%	4.8%	64.9%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	10.9%	2.3%	2.4%	1.7%	
	Move - Unk	2.3%	3.6%	0.8%	3.0%	
	Total	13.2%	5.8%	3.2%	4.7%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		20.2%	14.4%	18.6%	15.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th		631		637	
	10th	663	660	654.4	662	

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Shaffer Union Elementary

<u>Shaffer Union Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 1	Elementary	256	10,526	917	104,432
District:	1864188	Shaffer Union Elementary		71	9	393
SEI PA :	1800	Lassen County SELPA	County:	18	Lassen	

Measure		1999-2000		2000-2001		Comments																	
		District	Comparable Districts	District	Comparable Districts																		
		1864188		1864188																			
1. Percent of students receiving SE services		13.0%	10.7%	18.1%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.																	
	1. Af-Am		16.7%		16.9%																		
	2. White	12.6%	11.4%	17.3%	10.7%																		
	3. Hispanic	17.1%	9.4%	19.4%	9.1%																		
	4. All Others		7.7%		6.6%																		
	5. Asian		6.1%		5.6%																		
	Disparity	4.5	10.6	2.1	11.3	2000-01 enrollment in 1864188 <table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>1</td><td>2</td></tr><tr><td>2.</td><td>61</td><td>352</td></tr><tr><td>3.</td><td>7</td><td>36</td></tr><tr><td>4.</td><td>2</td><td>0</td></tr><tr><td>5.</td><td>0</td><td>3</td></tr></table>		SE	GE	1.	1	2	2.	61	352	3.	7	36	4.	2	0	5.	0
	SE	GE																					
1.	1	2																					
2.	61	352																					
3.	7	36																					
4.	2	0																					
5.	0	3																					

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		34.5%	71.9%	53.5%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		2.8%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		1.6%	9.1%	1.3%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.2%	
	Move - Unk	0.0%	2.8%	8.3%	2.9%	
	Total	0.0%	2.9%	8.3%	3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Shandon Joint Unified

<u>Shandon Joint Unified</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 3	Unified		47	2,872	225	23,360
District:	4068833	Shandon Joint Unified			56	2	343
SELPA:	4000	San Luis Obispo County SELPA		County:	40	San Luis Obispo	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		4068833		4068833					
1. Percent of students receiving SE services		13.8%	12.4%	16.3%	12.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am		7.4%		10.0%		1.	1	1
	2. White	13.8%	13.0%	13.7%	12.8%		2.	23	168
	3. Hispanic	13.9%	11.5%	18.8%	11.7%		3.	32	170
	4. All Others		14.9%		13.4%		4.	0	3
	5. Asian		4.6%		5.3%		5.	0	1
	Disparity	0.1	10.3	5.1	8.1	2000-01 enrollment in 4068833			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		42.2%	66.7%	65.5%	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		5.5%	4.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.6%	7.0%	6.1%	6.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				63.4%	
	Cert/Other				10.3%	
	GED				0.0%	
	Total				73.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.6%	0.0%	0.9%	
	Move - Unk	0.0%	3.9%	0.0%	5.6%	
	Total	0.0%	5.4%	0.0%	6.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	0.2%		8.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		86		67	
	7th				55	
	10th					

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Shasta Union Elementary

<u>Shasta Union Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105	
	Type : 1	Elementary	256	10,526	917	104,432	
District:	4570128	Shasta Union Elementary		2	2	154	
SELPA:	4500	Shasta County SELPA	County:	45	Shasta		

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		4570128		4570128		
1. Percent of students receiving SE services		7.5%	10.7%	1.3%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.
	1. Af-Am		16.7%		16.9%	
	2. White	8.5%	11.4%	1.5%	10.7%	
	3. Hispanic		9.4%		9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian		6.1%		5.6%	
	Disparity	0.0	10.6		11.3	2000-01 enrollment in 4570128

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.9%		67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE			9.1%		8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	Total		2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

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2001-2002 Special Education Data Report

Shasta Union High

Comparable Districts:	Group: 4 Type : 2	General Education Enrollment: 5,000 to 14,999 High School	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			187	157,845	13,124	1,620,693
			28	22,063	237	249,726
District:	4570136	Shasta Union High		412	0	5,887
SELPA:	4500	Shasta County SELPA	County:	45	Shasta	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable Districts	District	Comparable Districts		
		4570136		4570136			
1. Percent of students receiving SE services		8.3%	8.8%	7.0%	8.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.	
	1. Af-Am	17.6%	17.9%	10.8%	17.7%		1. 9 83
	2. White	8.1%	9.2%	6.9%	9.1%		2. 354 5,096
	3. Hispanic	12.2%	9.3%	8.9%	9.5%		3. 21 237
	4. All Others	8.2%	5.0%	6.9%	4.7%		4. 13 188
	5. Asian	5.7%	3.1%	5.3%	3.4%		5. 15 283
	Disparity	11.9	14.8	5.5	14.3	2000-01 enrollment in 4570136	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	41.7%	39.1%	49.3%	42.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		1.9%	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	10.5%	3.8%	10.2%	3.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	40.2%	37.2%	50.0%	
	Cert/Other	12.2%	15.4%	14.9%	
	GED	0.0%	1.1%	0.0%	
	Total	52.4%	53.7%	64.9%	64.9%
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.4%	2.3%	2.3%	1.7%
	Move - Unk	6.1%	3.6%	5.4%	3.0%
	Total	6.6%	5.8%	7.8%	4.7%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	10.1%	14.4%	15.0%	15.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				
	7th		631		
	10th	659	660	660.4	662

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2001-2002 Special Education Data Report

Shiloh Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	5071274	Shiloh Elementary		10	0	131
SELPA:	5001	Stanislaus County SELPA	County:	50	Stanislaus	

Measure	1999-2000		2000-2001		Comments
	District	Comparable	District	Comparable	
	5071274	Districts	5071274	Districts	
1. Percent of students receiving SE services	7.6%	10.7%	7.6%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5071274
	1. Af-Am	16.7%		16.9%	
	2. White	8.3%	7.1%	10.7%	
	3. Hispanic	7.9%	9.5%	9.1%	
	4. All Others	7.7%		6.6%	
	5. Asian	6.1%		5.6%	
	Disparity	0.4	2.4	11.3	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		71.9%		67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.1%		8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.2%		0.2%	
	Move - Unk	2.8%		2.9%	
	Total	2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%	30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	23		35	
	7th	36		63	
	10th				

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Shoreline Unified

<u>Shoreline Unified</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 3	Unified		47	2,872	225	23,360
District:	2173361	Shoreline Unified			129	6	805
SELPA:	2100	Marin County SELPA		County:	21	Marin	

Measure		1999-2000		2000-2001		Comments
		District 2173361	Comparable Districts	District 2173361	Comparable Districts	
1. Percent of students receiving SE services		13.4%	12.4%	16.0%	12.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					<div> <div>SE</div> <div>GE</div> </div> Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 2173361
	1. Af-Am		7.4%		10.0%	
	2. White	10.7%	13.0%	13.8%	12.8%	
	3. Hispanic	19.8%	11.5%	20.8%	11.7%	
	4. All Others		14.9%		13.4%	
	5. Asian		4.6%		5.3%	
Disparity		9.1	10.3	7.1	8.1	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		67.9%	66.7%	68.0%	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		8.6%	4.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		11.7%	7.0%	4.6%	6.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				63.4%	
	Cert/Other				10.3%	
	GED				0.0%	
					73.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.6%	0.0%	0.9%	
	Move - Unk	0.0%	3.9%	0.0%	5.6%	
		0.0%	5.4%	0.0%	6.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	0.2%		8.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		86		67	
	7th				55	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Sierra Sands Unified

Sierra Sands Unified				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 3	Unified		94	83,730	6,951	842,348
District:	1573742	Sierra Sands Unified			604	57	5,632
SELPA:	1501	Kern County SELPA		County:	15	Kern	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable	District	Comparable		
		1573742	Districts	1573742	Districts		
1. Percent of students receiving SE services				10.7%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1573742	
	1. Af-Am			16.9%	14.3%		1. 45 266
	2. White			11.1%	10.8%		2. 469 4,226
	3. Hispanic			10.5%	10.2%		3. 78 741
	4. All Others			3.2%	5.1%		4. 10 311
	5. Asian			2.3%	4.5%	5. 2 88	
	Disparity			14.6	9.9		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				53.8%	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		4.8%	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of students receiving special education who returned to GE				8.3%	7.4%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma				58.3%		
	Cert/Other				9.4%		
	GED				0.1%		
					67.8%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out			0.0%	1.1%		
	Move - Unk			0.9%	2.7%		
	Total			0.9%	3.8%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***				28.0%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th			618.5	618		
	7th			653	638		
	10th				641		

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2001-2002 Special Education Data Report

Sierra Unified

Comparable Districts:	Group: 5 Type : 3	General Education Enrollment: 1,000 to 4,999 Unified	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			106	29,852	2,076	284,132
District:	1075275	Sierra Unified		283	4	2,386
SELPA:	1001	Fresno County SELPA	County:	10	Fresno	

Measure	1999-2000		2000-2001		Comments
	District 1075275	Comparable Districts	District 1075275	Comparable Districts	
1. Percent of students receiving SE services	12.8%	10.7%	11.9%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				
	1. Af-Am	15.3%	4.8%	14.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1075275
	2. White	12.6%	11.9%	11.2%	
	3. Hispanic	10.6%	8.1%	10.1%	
	4. All Others	16.4%	15.6%	7.3%	
	5. Asian	5.5%	0.0%	5.5%	
	Disparity	5.8	9.8	15.6	9.1

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	60.4%	55.9%	54.1%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		6.0%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	3.8%	7.3%	5.2%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	56.5%	41.4%	59.8%	
	Cert/Other	21.7%	14.7%	9.1%	
	GED	0.0%	0.6%	0.1%	
	Total	78.3%	56.7%	69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.5%	1.0%	2.4%	
	Move - Unk	2.0%	3.0%	2.4%	
	Total	2.5%	4.0%	4.7%	3.8%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	19.3%	17.5%	32.8%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	509	637.4	496	
	7th	650	490	483	
	10th	433		474	

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2001-2002 Special Education Data Report

Sierra-Plumas Joint Unified

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334
	Type : 3	Unified	106	29,852	2,076	284,132
District:	4670177	Sierra-Plumas Joint Unified		101	9	1,597
SELPA:	4600	Sierra County SELPA		County: 46	Sierra	

Measure		1999-2000		2000-2001		Comments
		District 4670177	Comparable Districts	District 4670177	Comparable Districts	
1. Percent of students receiving SE services		2.8%	10.7%	6.3%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4670177
	1. Af-Am	0.0%	15.3%	0.0%	14.6%	
	2. White	3.6%	11.5%	8.8%	11.2%	
	3. Hispanic	1.0%	10.2%	1.9%	10.1%	
	4. All Others	1.3%	7.1%	3.1%	7.3%	
	5. Asian	0.0%	5.5%		5.5%	
Disparity		2.7	9.8	8.8	9.1	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		58.2%	55.9%	54.0%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		6.0%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		4.6%	7.3%	5.4%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		41.4%		59.8%	
	Cert/Other		14.7%		9.1%	
	GED		0.6%		0.1%	
	Total		56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.5%	1.0%	0.0%	1.0%	
	Move - Unk	1.5%	3.0%	1.7%	2.7%	
	Total	3.0%	4.0%	1.7%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	17.5%	30.8%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		509		496	
	7th		490		483	
	10th		433		474	

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2001-2002 Special Education Data Report

Silver Fork Elementary

Comparable Districts:	Group: 7 Type : 1	General Education Enrollment: Less than 100 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			93	590	38	4,625
			89	534	35	4,373
District:	0961986	Silver Fork Elementary		5	0	10
SELPA:	0901	El Dorado County SELPA	County:	09	El Dorado	

Measure	1999-2000		2000-2001		Comments
	District 0961986	Comparable Districts	District 0961986	Comparable Districts	
1. Percent of students receiving SE services		12.4%		12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 0961986
	1. Af-Am	21.7%		33.3%	
	2. White	12.7%		12.9%	
	3. Hispanic	13.0%		12.3%	
	4. All Others	8.4%		6.8%	
	5. Asian	2.4%			
	Disparity	0.0	19.4	26.5	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		85.1%		79.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.8%		7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out			0.0%	
	Move - Unk			19.4%	
	Total			19.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				
	7th				
	10th				

2001-2002 Special Education Data Report

Silver Valley Unified

<u>Silver Valley Unified</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 3	Unified		106	29,852	2,076	284,132
District:	3673890	Silver Valley Unified			291	25	2,496
SELPA:	3601	Desert Mountain SELPA		County:	36	San Bernardino	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		3673890		3673890					
1. Percent of students receiving SE services		11.4%	10.7%	11.7%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of :					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	10.0%	15.3%	10.8%	14.6%		1.	41	381
	2. White	14.2%	11.5%	15.6%	11.2%		2.	189	1,212
	3. Hispanic	11.5%	10.2%	13.5%	10.1%		3.	55	406
	4. All Others	2.6%	7.1%	1.3%	7.3%		4.	6	457
	5. Asian	0.0%	5.5%	0.0%	5.5%	5.	0	40	
	Disparity	11.6	9.8	15.6	9.1	2000-01 enrollment in 3673890			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		52.4%	55.9%	44.8%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		5.6%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		2.3%	7.3%	3.2%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		41.4%		59.8%	
	Cert/Other		14.7%		9.1%	
	GED		0.6%		0.1%	
	Total		56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.0%	0.6%	1.0%	
	Move - Unk	8.6%	3.0%	3.7%	2.7%	
	Total	8.6%	4.0%	4.3%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		19.1%	17.5%	17.9%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	608	509	602.6	496	
	7th	640	490	649.3	483	
	10th	648	433		474	

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2001-2002 Special Education Data Report

Simi Valley Unified

Simi Valley Unified				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 3	General Education Enrollment: 15,000 to 29,999		65	134,618	10,258	1,328,573
	Type : 3	Unified		45	92,462	7,673	925,677
District:	5672603	Simi Valley Unified			2,041	133	21,181
SELPA:	5600	Ventura County SELPA		County:	56	Ventura	

Measure		1999-2000		2000-2001		Comments
		District	Comparable	District	Comparable	
		5672603	Districts	5672603	Districts	
1. Percent of students receiving SE services		10.4%	10.3%	9.6%	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	10.5%	14.4%	10.9%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5672603
	2. White	10.9%	11.6%	10.0%	11.0%	
	3. Hispanic	9.8%	9.7%	9.3%	9.7%	
	4. All Others	10.6%	5.0%	9.5%	5.0%	
	5. Asian	5.6%	4.4%	5.3%	4.6%	
	Disparity	5.2	10.1	5.6	9.4	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		56.2%	50.4%	50.0%	48.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		9.8%	12.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.1%	5.9%	8.5%	6.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	9.2%	42.7%	29.9%	57.4%	
	Cert/Other	53.9%	11.8%	21.8%	11.1%	
	GED	0.0%	3.2%	0.0%	0.2%	
	Total	63.2%	57.7%	51.7%	68.7%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.4%	0.6%	2.2%	0.8%	
	Move - Unk	2.3%	3.2%	3.4%	2.6%	
	Total	2.7%	3.8%	5.6%	3.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		38.6%	22.1%	40.4%	23.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	631	612	636.2	613	
	7th	665	641	665.3	643	
	10th	668	660	680.8	659	

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2001-2002 Special Education Data Report

Siskiyou Union High

<u>Siskiyou Union High</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 2	High School	22	1,249	6	14,313
District:	4770466	Siskiyou Union High		103	0	889
SEI PA :	4700	Siskiyov County SELPA	County:	47	Siskiyov	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		4770466		4770466					
1. Percent of students receiving SE services		10.7%	8.8%	11.6%	8.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						SE	GE	
	1. Af-Am	5.4%	6.3%	6.5%	6.1%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	2	31
	2. White	12.8%	9.3%	14.4%	9.0%		2.	88	612
	3. Hispanic	10.3%	9.1%	11.5%	8.7%		3.	7	61
	4. All Others	2.5%	6.2%	2.8%	7.8%		4.	4	142
	5. Asian	4.7%	2.4%	4.7%	3.7%		5.	2	43
	Disparity	10.3	6.9	11.6	5.3	2000-01 enrollment in 4770466			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		42.9%	45.5%	42.7%	44.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		6.8%	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.6%	5.9%	2.9%	6.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				56.8%	
	Cert/Other				4.5%	
	GED				0.0%	
					61.3%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	4.2%	1.9%	2.9%	1.6%	
	Move - Unk	6.3%	4.3%	4.3%	3.9%	
		10.6%	6.2%	7.2%	5.6%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		12.4%	3.9%	6.7%	7.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th	679	314		428	

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Snelling-Merced Falls Union Elementary

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 7	General Education Enrollment: Less than 100	93	590	38	4,625
	Type : 1	Elementary	89	534	35	4,373
District:	2465839	Snelling-Merced Falls Union Elementary		4	1	73
SELPA:	2400	Merced County SELPA	County:	24	Merced	

Measure		1999-2000		2000-2001		Comments
		District 2465839	Comparable Districts	District 2465839	Comparable Districts	
1. Percent of students receiving SE services		10.1%	12.4%	5.5%	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 2465839
	1. Af-Am		21.7%		33.3%	
	2. White	7.0%	12.7%	2.0%	12.9%	
	3. Hispanic	12.5%	13.0%	10.0%	12.3%	
	4. All Others		8.4%		6.8%	
	5. Asian		2.4%			
Disparity		5.5	19.4	8.0	26.5	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			85.1%		79.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE			8.8%		7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.0%		0.0%	
	Move - Unk		16.2%		19.4%	
	Total		16.2%		19.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Snowline Joint Unified

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999	187	157,845	13,124	1,620,693
	Type : 3	Unified	94	83,730	6,951	842,348
District:	3673957	Snowline Joint Unified		747	41	7,969
SELPA:	3601	Desert Mountain SELPA	County:	36	San Bernardino	

Measure		1999-2000		2000-2001		Comments
		District 3673957	Comparable Districts	District 3673957	Comparable Districts	
1. Percent of students receiving SE services		7.2%	10.0%	9.4%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3673957
	1. Af-Am	2.9%	14.5%	3.5%	14.3%	
	2. White	11.7%	10.6%	11.3%	10.8%	
	3. Hispanic	2.7%	10.4%	5.7%	10.2%	
	4. All Others	2.2%	5.5%	2.6%	5.1%	
	5. Asian	1.6%	4.4%	2.3%	4.5%	
Disparity		10.1	10.1	9.0	9.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		49.8%	52.5%	32.0%	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		10.4%	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		7.0%	6.9%	8.0%	7.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	61.0%	47.7%	77.3%	58.3%	
	Cert/Other	12.2%	10.3%	2.3%	9.4%	
	GED	0.0%	0.5%	0.0%	0.1%	
	Total	73.2%	58.5%	79.5%	67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.8%	0.9%	1.1%	
	Move - Unk	4.7%	3.3%	4.9%	2.7%	
	Total	4.7%	4.1%	5.8%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		18.3%	23.3%	21.5%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	601	606	606.4	618	
	7th	642	638	649	638	
	10th		650	663.4	641	

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Solana Beach Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
District:	3768387	Solana Beach Elementary		337	39	2,737
SELPA:	3702	North Coastal SELPA	County:	37	San Diego	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		3768387		3768387					
1. Percent of students receiving SE services		13.0%	10.6%	12.3%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	SE	GE	
	1. Af-Am		14.9%		14.9%		1.	1	12
	2. White	12.9%	11.3%	12.5%	11.1%		2.	265	2,113
	3. Hispanic	19.3%	10.3%	18.6%	10.5%		3.	60	323
	4. All Others		6.2%		5.6%		4.	1	15
	5. Asian	6.3%	5.8%	3.6%	6.0%	5.	10	274	
	Disparity	12.9	9.1	14.9	9.4	Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3768387			
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		73.2%	63.0%	73.0%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		1.2%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations			
4. Percent of students receiving special education who returned to GE		10.6%	8.6%	8.7%	8.3%	Exited students are those who have left SE.			
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.			
	Diploma								
	Cert/Other								
	GED								
	Total								
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.			
	Drop out	0.0%	0.1%		0.1%				
	Move - Unk	0.0%	2.4%		2.0%				
	Total	0.0%	2.6%		2.1%				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		59.5%	25.3%	60.0%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.			
	4th	652	550	648.4	562				
	7th		555		571				
	10th								

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Soledad Unified

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334
	Type : 3	Unified	106	29,852	2,076	284,132
District:	2775440	Soledad Unified		214	27	3,314
SELPA:	2700	Monterey County SELPA	County:	27	Monterey	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		2775440		2775440					
1. Percent of students receiving SE services		6.0%	10.7%	6.5%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am	8.8%	15.3%	12.5%	14.6%		1.	4	32
	2. White	6.8%	11.5%	8.3%	11.2%		2.	13	157
	3. Hispanic	6.2%	10.2%	6.6%	10.1%		3.	196	2,992
	4. All Others	0.0%	7.1%	0.8%	7.3%		4.	1	121
	5. Asian		5.5%		5.5%		5.	0	12
	Disparity	2.6	9.8	11.7	9.1	2000-01 enrollment in 2775440			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		32.4%	55.9%	64.8%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		8.6%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		0.5%	7.3%	7.4%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				59.8%	
	Cert/Other				9.1%	
	GED				0.1%	
	Total				69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.0%	0.8%	1.0%	
	Move - Unk	1.9%	3.0%	1.6%	2.7%	
	Total	1.9%	4.0%	2.4%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	17.5%		23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		509		496	
	7th		490		483	
	10th		433		474	

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Solvang Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	4269336	Solvang Elementary		46	10	657
SELPA:	4200	Santa Barbara County SELPA	County:	42	Santa Barbara	

Measure	1999-2000		2000-2001		Comments
	District 4269336	Comparable Districts	District 4269336	Comparable Districts	
1. Percent of students receiving SE services	7.1%	10.7%	7.0%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.
	1. Af-Am	16.7%	16.9%		
	2. White	6.0%	11.4%	5.9%	
	3. Hispanic	9.3%	9.4%	8.7%	
	4. All Others	7.7%	6.6%		
	5. Asian	6.1%	5.6%		
	Disparity	3.4	10.6	2.8	11.3

	SE	GE
1.	0	0
2.	24	408
3.	21	241
4.	1	2
5.	0	6

2000-01 enrollment in 4269336

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	93.6%	71.9%	89.1%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		0.0%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	5.8%	9.1%	10.0%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.0%	0.2%	0.2%	
	Move - Unk	4.5%	2.8%	2.9%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	Total	4.5%	2.9%	3.1%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	23	35		
	7th	36	63		
	10th				

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Somis Union Elementary

<u>Somis Union Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 1	Elementary		256	10,526	917	104,432
District:	5672611	Somis Union Elementary			49	2	507
SELPA:	5600	Ventura County SELPA		County:	56	Ventura	

Measure		1999-2000		2000-2001		Comments
		District 5672611	Comparable Districts	District 5672611	Comparable Districts	
1. Percent of students receiving SE services		8.7%	10.7%	9.7%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5672611
	1. Af-Am		16.7%		16.9%	
	2. White	8.0%	11.4%	7.9%	10.7%	
	3. Hispanic	10.7%	9.4%	13.2%	9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian		6.1%		5.6%	
	Disparity	2.7	10.6	5.3	11.3	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		45.5%	71.9%	55.1%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		4.1%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		0.0%	9.1%	6.7%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%		0.2%	
	Move - Unk	0.0%	2.8%		2.9%	
	Total	0.0%	2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		3.5%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Sonoma Valley Unified

<u>Sonoma Valley Unified</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999	187	157,845	13,124	1,620,693
	Type : 3	Unified	94	83,730	6,951	842,348
District:	4970953	Sonoma Valley Unified		571	21	5,083
SELPA :	4900	Sonoma County SELPA	County:	49	Sonoma	

Measure		1999-2000		2000-2001		Comments
		District 4970953	Comparable Districts	District 4970953	Comparable Districts	
1. Percent of students receiving SE services		8.6%	10.0%	11.2%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4970953
	1. Af-Am	22.9%	14.5%	15.4%	14.3%	
	2. White	8.1%	10.6%	11.0%	10.8%	
	3. Hispanic	9.4%	10.4%	11.4%	10.2%	
	4. All Others	6.4%	5.5%	10.5%	5.1%	
	5. Asian	17.3%	4.4%	17.3%	4.5%	
Disparity		16.4	10.1	6.8	9.9	
Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.						
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		61.1%	52.5%	56.2%	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		10.1%	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.7%	6.9%	3.4%	7.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	38.6%	47.7%		58.3%	
	Cert/Other	22.7%	10.3%		9.4%	
	GED	0.0%	0.5%		0.1%	
	Total	61.4%	58.5%		67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.5%	0.8%	3.3%	1.1%	
	Move - Unk	8.7%	3.3%	2.4%	2.7%	
	Total	9.2%	4.1%	5.7%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		18.9%	23.3%	13.8%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	592	606	608.7	618	
	7th	640	638	634.5	638	
	10th	649	650	659.4	641	

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Sonora Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	5572371	Sonora Elementary		96	15	808
SELPA:	0500	Tri-County SELPA	County:	55	Tuolumne	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable Districts	District	Comparable Districts		
		5572371		5572371			
1. Percent of students receiving SE services		13.7%	10.7%	11.9%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5572371	
	1. Af-Am		16.7%		16.9%		1. 2 11
	2. White	15.3%	11.4%	13.1%	10.7%		2. 85 649
	3. Hispanic	5.7%	9.4%	6.4%	9.1%		3. 6 94
	4. All Others	2.6%	7.7%	6.3%	6.6%		4. 2 32
	5. Asian	16.7%	6.1%	4.5%	5.6%		5. 1 22
	Disparity	14.0	10.6	8.6	11.3		
3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		62.6%	71.9%	47.9%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		9.4%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
4. Percent of students receiving special education who returned to GE		5.8%	9.1%	10.7%	8.8%	Exited students are those w ho have left SE.	
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma						
	Cert/Other						
	GED						
Total							
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.0%	0.2%	0.0%	0.2%		
	Move - Unk	0.0%	2.8%	11.5%	2.9%		
	Total	0.0%	2.9%	11.5%	3.1%		
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th		23		35		
	7th		36		63		
	10th						

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Sonora Union High

<u>Sonora Union High</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334	
	Type : 2	High School	32	6,894	44	80,922	
District:	5572389	Sonora Union High		169	0	1,806	
SELPA:	0500	Tri-County SELPA	County:	55	Tuolumne		

Measure		1999-2000		2000-2001		Comments
		District 5572389	Comparable Districts	District 5572389	Comparable Districts	
1. Percent of students receiving SE services		6.9%	8.3%	9.4%	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5572389
	1. Af-Am		14.8%		17.2%	
	2. White	7.1%	8.5%	9.3%	8.5%	
	3. Hispanic	4.2%	8.4%	9.6%	8.9%	
	4. All Others	4.5%	4.9%	8.1%	5.6%	
	5. Asian		3.5%		3.4%	
Disparity		2.9	11.4	1.5	13.8	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		36.8%	43.4%	21.2%	42.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		17.6%	8.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		15.3%	5.1%	5.9%	4.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		46.3%		60.5%	
	Cert/Other		11.9%		11.6%	
	GED		0.1%		0.2%	
	Total		58.2%		72.3%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	3.4%	1.6%	0.5%	1.1%	
	Move - Unk	0.0%	3.1%	6.8%	2.7%	
	Total	3.4%	4.7%	7.3%	3.9%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		9.9%	13.4%	9.7%	12.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th	663	641	657.6	634	

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2001-2002 Special Education Data Report

Soquel Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
District:	4469849	Soquel Elementary		228	22	2,287
SELPA:	4401	North Santa Cruz Co. SELPA	County:	44	Santa Cruz	

Measure		1999-2000		2000-2001		Comments
		District 4469849	Comparable Districts	District 4469849	Comparable Districts	
1. Percent of students receiving SE services		12.0%	10.6%	10.0%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	11.8%	14.9%	14.0%	14.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4469849
	2. White	11.6%	11.3%	9.3%	11.1%	
	3. Hispanic	16.2%	10.3%	12.6%	10.5%	
	4. All Others	5.6%	6.2%	7.0%	5.6%	
	5. Asian	7.5%	5.8%	8.2%	6.0%	
	Disparity	10.6	9.1	6.9	9.4	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		76.7%	63.0%	93.9%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		4.8%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		10.6%	8.6%	12.0%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.8%	0.1%	0.0%	0.1%	
	Move - Unk	6.5%	2.4%	6.3%	2.0%	
	Total	7.3%	2.6%	6.3%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		25.4%	25.3%	28.9%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	600	550	607.3	562	
	7th		555	668.7	571	
	10th					

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2001-2002 Special Education Data Report

Soulsbyville Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	5572397	Soulsbyville Elementary		81	9	658
SELPA:	0500	Tri-County SELPA	County:	55	Tuolumne	

Measure		1999-2000		2000-2001		Comments
		District 5572397	Comparable Districts	District 5572397	Comparable Districts	
1. Percent of students receiving SE services		11.9%	10.7%	12.3%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5572397
	1. Af-Am		16.7%		16.9%	
	2. White	12.3%	11.4%	12.7%	10.7%	
	3. Hispanic	16.2%	9.4%	13.6%	9.1%	
	4. All Others	2.4%	7.7%	0.0%	6.6%	
	5. Asian		6.1%		5.6%	
	Disparity	13.8	10.6	13.6	11.3	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		71.6%	71.9%	35.8%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		3.7%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.3%	9.1%	14.9%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.2%	
	Move - Unk	0.0%	2.8%	3.2%	2.9%	
	Total	0.0%	2.9%	3.2%	3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

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2001-2002 Special Education Data Report

South Bay Union Elementary

<u>South Bay Union Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 1	Elementary		256	10,526	917	104,432
District:	1263032	South Bay Union Elementary			86	6	526
SELPA:	1200	Humboldt-Del Norte SELPA		County:	12	Humboldt	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable	District	Comparable		
		1263032	Districts	1263032	Districts		
1. Percent of students receiving SE services		15.3%	10.7%	16.3%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1263032	
	1. Af-Am		16.7%		16.9%		1. 1 11
	2. White	14.3%	11.4%	15.4%	10.7%		2. 66 428
	3. Hispanic	12.5%	9.4%	22.7%	9.1%		3. 10 44
	4. All Others	22.5%	7.7%	20.0%	6.6%		4. 6 30
	5. Asian		6.1%		5.6%		5. 3 13
	Disparity	10.0	10.6	7.3	11.3		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		78.3%	71.9%	73.8%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		1.3%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of students receiving special education who returned to GE		14.1%	9.1%	14.7%	8.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma						
	Cert/Other						
	GED						
	Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.0%	0.2%		0.2%		
	Move - Unk	3.0%	2.8%		2.9%		
	Total	3.0%	2.9%		3.1%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th		23		35		
	7th		36		63		
	10th						

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

South Bay Union Elementary

South Bay Union Elementary				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group : 4	General Education Enrollment: 5,000 to 14,999	187	157,845	13,124	1,620,693	
	Type : 1	Elementary	65	52,052	5,936	528,619	
District:	3768395	South Bay Union Elementary		1,018	123	9,972	
SEI PA :	3704	South Bay Service Area	County:	37	San Diego		

Measure		1999-2000		2000-2001		Comments
		District 3768395	Comparable Districts	District 3768395	Comparable Districts	
1. Percent of students receiving SE services		11.1%	9.9%	10.2%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	14.4%	14.0%	13.0%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3768395
	2. White	15.1%	11.3%	14.7%	11.4%	
	3. Hispanic	10.8%	9.7%	9.8%	9.7%	
	4. All Others	5.5%	5.7%	5.0%	5.4%	
	5. Asian	5.0%	5.1%	4.3%	5.1%	
	Disparity	10.1	8.9	10.4	8.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		70.0%	62.0%	64.6%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		13.3%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		7.2%	7.4%	7.1%	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		15.6%			
	Cert/Other		6.3%			
	GED		0.0%			
			21.9%			
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%		0.1%	
	Move - Unk	5.3%	2.3%		2.4%	
		5.3%	2.5%		2.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		20.1%	24.0%	29.3%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	599	607	608.7	611	
	7th		636		638	
	10th		661			

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

South Fork Union Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	1563784	South Fork Union Elementary		24	2	391
SELPA:	1501	Kern County SELPA	County:	15	Kern	

Measure	1999-2000		2000-2001		Comments
	District 1563784	Comparable Districts	District 1563784	Comparable Districts	
1. Percent of students receiving SE services	10.5%	10.7%	6.1%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				
	1. Af-Am	16.7%	16.9%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1563784
	2. White	11.1%	11.4%	6.9%	
	3. Hispanic	13.3%	9.4%	3.3%	
	4. All Others	3.6%	7.7%	3.0%	
	5. Asian	6.1%	5.6%		
	Disparity	9.8	10.6	3.9	11.3

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	85.7%	71.9%	70.8%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		16.7%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	2.0%	9.1%	10.0%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.2%	0.2%		
	Move - Unk	2.8%	2.9%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	Total	2.9%	3.1%		Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	23			
	7th	36			
	10th				

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2001-2002 Special Education Data Report

South Pasadena Unified

South Pasadena Unified				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 3	Unified		106	29,852	2,076	284,132
District:	1965029	South Pasadena Unified			348	19	3,901
SELPA:	1908	West San Gabriel Valley SELPA		County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments
		District 1965029	Comparable Districts	District 1965029	Comparable Districts	
1. Percent of students receiving SE services		8.9%	10.7%	8.9%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1965029
	1. Af-Am	20.4%	15.3%	22.5%	14.6%	
	2. White	11.6%	11.5%	11.6%	11.2%	
	3. Hispanic	14.4%	10.2%	14.9%	10.1%	
	4. All Others	1.8%	7.1%	1.3%	7.3%	
	5. Asian	2.2%	5.5%	2.4%	5.5%	
Disparity		18.6	9.8	21.2	9.1	
Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.						
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		26.9%	55.9%	29.0%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		13.8%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		7.0%	7.3%	5.9%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		41.4%	82.1%	59.8%	
	Cert/Other		14.7%	3.6%	9.1%	
	GED		0.6%	0.0%	0.1%	
	Total		56.7%	85.7%	69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.5%	1.0%	0.5%	1.0%	
	Move - Unk	1.9%	3.0%	0.0%	2.7%	
	Total	2.4%	4.0%	0.5%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		34.8%	17.5%	34.4%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	624	509	634.9	496	
	7th	673	490	665.1	483	
	10th	676	433	675.6	474	

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2001-2002 Special Education Data Report

South San Francisco Unified

<u>South San Francisco Unified</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 3	Unified		94	83,730	6,951	842,348
District:	4169070	South San Francisco Unified			1,074	67	9,890
SELPA:	4100	San Mateo County SELPA		County:	41	San Mateo	

Measure		1999-2000		2000-2001		Comments
		District 4169070	Comparable Districts	District 4169070	Comparable Districts	
1. Percent of students receiving SE services		11.0%	10.0%	10.9%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	16.9%	14.5%	20.3%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4169070
	2. White	15.3%	10.6%	14.7%	10.8%	
	3. Hispanic	12.8%	10.4%	12.3%	10.2%	
	4. All Others	6.0%	5.5%	6.1%	5.1%	
	5. Asian	6.8%	4.4%	8.0%	4.5%	
	Disparity	10.9	10.1	14.2	9.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		49.7%	52.5%	60.5%	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		9.7%	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.3%	6.9%	6.8%	7.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	28.6%	47.7%		58.3%	
	Cert/Other	4.8%	10.3%		9.4%	
	GED	0.0%	0.5%		0.1%	
	Total	33.3%	58.5%		67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.8%	0.8%	0.5%	1.1%	
	Move - Unk	5.2%	3.3%	9.3%	2.7%	
	Total	7.0%	4.1%	9.8%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		26.7%	23.3%	27.5%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	611	606	627.8	618	
	7th	658	638	648	638	
	10th	671	650	662.3	641	

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2001-2002 Special Education Data Report

South Whittier Elementary

South Whittier Elementary				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334	
	Type : 1	Elementary	146	37,956	4,198	360,280	
District:	1965037	South Whittier Elementary		386	48	4,528	
SELPA:	1918	Whittier Area Cooperative	County:	19	Los Angeles		

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		1965037		1965037					
1. Percent of students receiving SE services		7.9%	10.6%	8.5%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am	6.1%	14.9%	4.8%	14.9%		1.	3	62
	2. White	11.7%	11.3%	11.8%	11.1%		2.	30	254
	3. Hispanic	7.7%	10.3%	8.4%	10.5%		3.	343	4,102
	4. All Others	1.4%	6.2%	6.3%	5.6%		4.	4	64
	5. Asian	6.1%	5.8%	13.0%	6.0%		5.	6	46
	Disparity	10.3	9.1	8.2	9.4	2000-01 enrollment in 1965037			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		72.5%	63.0%	74.1%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		13.2%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		11.3%	8.6%	6.4%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.0%	0.1%	0.0%	0.1%	
	Move - Unk	2.9%	2.4%	0.0%	2.0%	
	Total	3.9%	2.6%	0.0%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		15.3%	25.3%	29.8%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	581	550	612.5	562	
	7th	627	555		571	
	10th					

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2001-2002 Special Education Data Report

Southern Humboldt Joint Unified

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334
	Type : 3	Unified	106	29,852	2,076	284,132
District:	1263040	Southern Humboldt Joint Unified		197	9	1,277
SELPA:	1200	Humboldt-Del Norte SELPA	County:	12	Humboldt	

Measure		1999-2000		2000-2001		Comments
		District 1263040	Comparable Districts	District 1263040	Comparable Districts	
1. Percent of students receiving SE services		13.9%	10.7%	15.4%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1263040
	1. Af-Am		15.3%		14.6%	
	2. White	15.6%	11.5%	15.7%	11.2%	
	3. Hispanic	23.8%	10.2%	31.0%	10.1%	
	4. All Others	4.9%	7.1%	9.1%	7.3%	
	5. Asian		5.5%		5.5%	
Disparity		18.9	9.8	21.9	9.1	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		70.9%	55.9%	69.4%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		1.5%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.9%	7.3%	4.7%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		41.4%		59.8%	
	Cert/Other		14.7%		9.1%	
	GED		0.6%		0.1%	
	Total		56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	3.1%	1.0%	1.0%	1.0%	
	Move - Unk	4.7%	3.0%	2.0%	2.7%	
	Total	7.8%	4.0%	2.9%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		3.9%	17.5%	6.1%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		509		496	
	7th	652	490		483	
	10th		433		474	

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Southern Kern Unified

<u>Southern Kern Unified</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334	
	Type : 3	Unified	106	29,852	2,076	284,132	
District:	1563776	Southern Kern Unified		323	14	3,299	
SELPA:	1501	Kern County SELPA	County:	15	Kern		

Measure		1999-2000		2000-2001		Comments		
		District	Comparable Districts	District	Comparable Districts			
		1563776		1563776				
1. Percent of students receiving SE services		10.0%	10.7%	9.8%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.	SE	GE
	1. Af-Am	13.5%	15.3%	16.2%	14.6%		1. 39	241
	2. White	11.5%	11.5%	10.7%	11.2%		2. 189	1,759
	3. Hispanic	7.6%	10.2%	7.7%	10.1%		3. 89	1,163
	4. All Others	3.9%	7.1%	3.4%	7.3%		4. 3	88
	5. Asian	5.5%	5.5%	6.3%	5.5%		5. 3	48
	Disparity	9.6	9.8	12.8	9.1	2000-01 enrollment in 1563776		

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		55.3%	55.9%	57.0%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		9.0%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.7%	7.3%	9.2%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		41.4%		59.8%	
	Cert/Other		14.7%		9.1%	
	GED		0.6%		0.1%	
	Total		56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.0%	0.0%	1.0%	
	Move - Unk	3.9%	3.0%	0.0%	2.7%	
	Total	3.9%	4.0%	0.0%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		14.4%	17.5%	17.8%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	602	509	622.1	496	
	7th	640	490	641.8	483	
	10th		433	658.7	474	

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2001-2002 Special Education Data Report

Southern Trinity Joint Unified

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 3	Unified	47	2,872	225	23,360
District:	5373833	Southern Trinity Joint Unified		40	0	181
SELPA:	5300	Trinity County SELPA	County:	53	Trinity	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable Districts	District	Comparable Districts		
		5373833		5373833			
1. Percent of students receiving SE services		20.5%	12.4%	22.1%	12.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5373833	
	1. Af-Am		7.4%		10.0%		1. 0 0
	2. White	19.5%	13.0%	20.2%	12.8%		2. 33 163
	3. Hispanic		11.5%		11.7%		3. 1 3
	4. All Others		14.9%		13.4%		4. 6 13
	5. Asian		4.6%		5.3%		5. 0 2
	Disparity	0.0	10.3		8.1		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		66.7%	66.7%	80.0%	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		10.0%	4.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of students receiving special education who returned to GE		5.9%	7.0%	7.0%	6.1%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma				63.4%		
	Cert/Other				10.3%		
	GED				0.0%		
Total					73.8%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	6.7%	1.6%	0.0%	0.9%		
	Move - Unk	6.7%	3.9%	7.1%	5.6%		
	Total	13.3%	5.4%	7.1%	6.5%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	0.2%		8.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th		86		67		
	7th				55		
	10th						

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Southside Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	3567553	Southside Elementary		9	1	214
SELPA:	3500	San Benito County SELPA	County:	35	San Benito	

Measure	1999-2000		2000-2001		Comments
	District 3567553	Comparable Districts	District 3567553	Comparable Districts	
1. Percent of students receiving SE services	6.1%	10.7%	4.2%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3567553
	1. Af-Am	16.7%	16.9%		
	2. White	8.8%	11.4%	5.2%	
	3. Hispanic	3.3%	9.4%	3.5%	
	4. All Others	7.7%	6.6%		
	5. Asian	6.1%	5.6%		
	Disparity	5.5	10.6	1.7	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		71.9%		67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	19.0%	9.1%		8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.2%	0.2%		
	Move - Unk	2.8%	2.9%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	Total	2.9%	3.1%		Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th			35	
	7th			63	
	10th				

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Spencer Valley Elementary

Comparable Districts:	Group: 7 Type : 1	General Education Enrollment: Less than 100 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			93	590	38	4,625
			89	534	35	4,373
District:	3768403	Spencer Valley Elementary		5	0	30
SELPA:	3703	North Inland SELPA	County:	37	San Diego	

Measure	1999-2000		2000-2001		Comments
	District 3768403	Comparable Districts	District 3768403	Comparable Districts	
1. Percent of students receiving SE services	9.1%	12.4%	16.7%	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3768403
	1. Af-Am	21.7%	33.3%		
	2. White	8.7%	12.7%	10.0%	
	3. Hispanic	13.0%	12.3%		
	4. All Others	8.4%	6.8%		
	5. Asian	2.4%			
	Disparity	0.0	19.4	26.5	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		85.1%		79.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.8%		7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%		
	Move - Unk	16.2%	19.4%		
	Total	16.2%	19.4%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				
	7th				
	10th				

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Spreckels Union Elementary

<u>Spreckels Union Elementary</u>				Number of Districts	2000-01 Enrollment		
					Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 1	Elementary		256	10,526	917	104,432
District:	2766225	Spreckels Union Elementary			41	5	917
SELPA:	2700	Monterey County SELPA		County:	27	Monterey	

Measure	1999-2000		2000-2001		Comments
	District	Comparable Districts	District	Comparable Districts	
	2766225		2766225		

1. Percent of students receiving SE services	8.8%	10.7%	4.5%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								
	1. Af-Am		16.7%		16.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	2. White	9.4%	11.4%	5.9%	10.7%		1.	1	5
	3. Hispanic	8.6%	9.4%	3.8%	9.1%		2.	32	538
	4. All Others	2.8%	7.7%	0.0%	6.6%		3.	7	183
	5. Asian	5.4%	6.1%	3.6%	5.6%		4.	0	163
	Disparity	6.6	10.6	6.0	11.3	Disparity is the highest ethnic category percent in SE minus the low est.	5.	1	28

2000-01 enrollment in 2766225

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	41.5%	71.9%	NC	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time". NC: Not calculated, possible errors in District data.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	NC	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. NC: Not calculated, possible errors in District data.
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4. Percent of students receiving special education who returned to GE	1.0%	9.1%	4.3%	8.8%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					

6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%		0.2%	
	Move - Unk	0.0%	2.8%		2.9%	
	Total	0.0%	2.9%		3.1%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	8.5%	1.6%	13.9%	30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
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8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th	650	36	655.6	63	
	10th					

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2001-2002 Special Education Data Report

Springville Union Elementary

<u>Springville Union Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 1	Elementary	256	10,526	917	104,432
District:	5472132	Springville Union Elementary		18	0	407
SELPA:	5400	Tulare County SELPA	County:	54	Tulare	

Measure		1999-2000		2000-2001		Comments
		District	Comparable	District	Comparable	
		5472132	Districts	5472132	Districts	
1. Percent of students receiving SE services		6.1%	10.7%	4.4%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5472132
	1. Af-Am		16.7%		16.9%	
	2. White	6.1%	11.4%	3.9%	10.7%	
	3. Hispanic	4.5%	9.4%		9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian		6.1%		5.6%	
	Disparity	1.5	10.6		11.3	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		88.0%	71.9%		67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of students receiving special education who returned to GE		5.6%	9.1%	25.0%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	Total		2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

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2001-2002 Special Education Data Report

St. Helena Unified

St. Helena Unified				2000-01 Enrollment				
				Number of Districts	Special Education (SE)*		General Education (GE)**	
					K-12	Not K-12		
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334	
	Type : 3	Unified		106	29,852	2,076	284,132	
District:	2866290	St. Helena Unified			163	12	1,617	
SELPA:	2800	Napa County SELPA		County:	28	Napa		

Measure		1999-2000		2000-2001		Comments
		District 2866290	Comparable Districts	District 2866290	Comparable Districts	
1. Percent of students receiving SE services		10.1%	10.7%	10.1%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 2866290
	1. Af-Am		15.3%		14.6%	
	2. White	8.0%	11.5%	8.1%	11.2%	
	3. Hispanic	13.1%	10.2%	13.2%	10.1%	
	4. All Others		7.1%		7.3%	
	5. Asian		5.5%		5.5%	
Disparity		5.0	9.8	5.1	9.1	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		46.9%	55.9%	38.7%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		9.8%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		11.2%	7.3%	6.9%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		41.4%		59.8%	
	Cert/Other		14.7%		9.1%	
	GED		0.6%		0.1%	
	Total		56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.0%	0.9%	1.0%	
	Move - Unk	3.3%	3.0%	2.8%	2.7%	
	Total	3.3%	4.0%	3.7%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		16.9%	17.5%		23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		509		496	
	7th	658	490		483	
	10th		433		474	

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Standard Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
District:	1563792	Standard Elementary		315	42	2,631
SELPA:	1501	Kern County SELPA	County:	15	Kern	

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		1563792		1563792		
1. Percent of students receiving SE services		12.5%	10.6%	12.0%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am		14.9%		14.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.
	2. White	12.9%	11.3%	12.5%	11.1%	
	3. Hispanic	9.7%	10.3%	8.3%	10.5%	
	4. All Others	4.0%	6.2%	4.2%	5.6%	
	5. Asian		5.8%		6.0%	
	Disparity	8.9	9.1	8.3	9.4	2000-01 enrollment in 1563792

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		60.8%	63.0%	60.1%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		28.1%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		13.6%	8.6%	15.6%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	0.7%	2.4%	0.0%	2.0%	
	Total	0.7%	2.6%	0.0%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		21.4%	25.3%	23.9%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	611	550	620.7	562	
	7th		555		571	
	10th					

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2001-2002 Special Education Data Report

Stanislaus Union Elementary

<u>Stanislaus Union Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334
	Type : 1	Elementary	146	37,956	4,198	360,280
District:	5071282	Stanislaus Union Elementary		448	32	3,322
SEI PA :	5001	Stanislaus County SELPA	County:	50	Stanislaus	

Measure		1999-2000		2000-2001		Comments
		District 5071282	Comparable Districts	District 5071282	Comparable Districts	
1. Percent of students receiving SE services		12.8%	10.6%	13.5%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	17.7%	14.9%	15.2%	14.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5071282
	2. White	13.4%	11.3%	15.2%	11.1%	
	3. Hispanic	12.7%	10.3%	13.2%	10.5%	
	4. All Others	8.1%	6.2%	4.4%	5.6%	
	5. Asian	7.0%	5.8%	8.5%	6.0%	
	Disparity	10.7	9.1	10.8	9.4	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		59.1%	63.0%	56.5%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		24.2%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		11.1%	8.6%	6.7%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	4.6%	2.4%	3.6%	2.0%	
	Total	4.6%	2.6%	3.6%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		16.4%	25.3%	17.5%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	602	550	607.3	562	
	7th	651	555	640.3	571	
	10th					

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Stockton City Unified

Stockton City Unified				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 2	General Education Enrollment: 30,000 to 149,999		30	136,948	10,240	1,434,248
	Type : 3	Unified		30	136,948	10,240	1,398,918
District:	3968676	Stockton City Unified			3,259	384	37,573
SEI PA :	3912	Stockton City Unified		County:	39	San Joaquin	

Measure		1999-2000		2000-2001		Comments
		District 3968676	Comparable Districts	District 3968676	Comparable Districts	
1. Percent of students receiving SE services		9.9%	10.1%	8.7%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	15.3%	15.5%	13.3%	15.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3968676
	2. White	15.6%	10.8%	12.6%	10.5%	
	3. Hispanic	9.2%	9.6%	8.2%	9.4%	
	4. All Others	4.6%	6.5%	4.3%	6.3%	
	5. Asian	5.6%	5.1%	5.2%	5.1%	
	Disparity	10.9	10.4	9.0	9.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		43.5%	49.6%	43.9%	51.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		20.8%	18.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.5%	5.3%	8.1%	5.4%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	28.1%	41.5%	29.5%	50.6%	
	Cert/Other	4.5%	9.4%	12.5%	7.9%	
	GED	0.5%	0.1%	0.0%	0.1%	
	Total	33.2%	51.0%	42.0%	58.5%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknow n to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	2.4%	0.7%	0.7%	0.8%	
	Move - Unk	4.6%	3.5%	1.2%	2.9%	
	Total	7.0%	4.1%	1.9%	3.7%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		14.5%	20.9%	15.2%	20.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	599	611	601.1	612	
	7th	626	638	627.3	640	
	10th	649	658	653.1	655	

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2001-2002 Special Education Data Report

Stone Corral Elementary

<u>Stone Corral Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 1	Elementary		256	10,526	917	104,432
District:	5472140	Stone Corral Elementary			8	0	112
SELPA:	5400	Tulare County SELPA		County:	54	Tulare	

Measure		1999-2000		2000-2001		Comments
		District	Comparable	District	Comparable	
		5472140	Districts	5472140	Districts	
1. Percent of students receiving SE services		6.8%	10.7%	7.1%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5472140
	1. Af-Am		16.7%		16.9%	
	2. White		11.4%		10.7%	
	3. Hispanic	6.3%	9.4%	7.1%	9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian		6.1%		5.6%	
	Disparity	0.0	10.6		11.3	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.9%		67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE			9.1%		8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	Total		2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Stony Creek Joint Unified

<u>Stony Creek Joint Unified</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 3	Unified		47	2,872	225	23,360
District:	1162653	Stony Creek Joint Unified			17	0	167
SELPA :	1100	Glenn County SELPA		County:	11	Glenn	

Measure		1999-2000		2000-2001		Comments
		District 1162653	Comparable Districts	District 1162653	Comparable Districts	
1. Percent of students receiving SE services		11.0%	12.4%	10.2%	12.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am		7.4%		10.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1162653
	2. White	6.1%	13.0%	6.3%	12.8%	
	3. Hispanic		11.5%		11.7%	
	4. All Others	23.5%	14.9%	20.5%	13.4%	
	5. Asian		4.6%		5.3%	
	Disparity	17.4	10.3	14.2	8.1	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			66.7%		62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			4.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE			7.0%		6.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		1.6%		0.9%	
	Move - Unk		3.9%		5.6%	
	Total		5.4%		6.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	0.2%		8.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		86		67	
	7th				55	
	10th					

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Strathmore Union Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	5472157	Strathmore Union Elementary		33	4	732
SELPA:	5400	Tulare County SELPA	County:	54	Tulare	

Measure	1999-2000		2000-2001		Comments
	District 5472157	Comparable Districts	District 5472157	Comparable Districts	
1. Percent of students receiving SE services	5.1%	10.7%	4.5%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5472157
	1. Af-Am	16.7%	16.9%		
	2. White	7.9%	11.4%	6.3%	
	3. Hispanic	4.7%	9.4%	4.0%	
	4. All Others	7.7%	6.6%		
	5. Asian	0.0%	6.1%	5.6%	
	Disparity	3.2	10.6	2.3	11.3

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	78.4%	71.9%	60.6%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		18.2%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	16.4%	9.1%	27.7%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.2%	
	Move - Unk	0.0%	2.8%	2.9%	
	Total	0.0%	2.9%	3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	23	35		
	7th	36	63		
	10th				

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2001-2002 Special Education Data Report

Strathmore Union High

Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
	Type : 2	High School		K-12	Not K-12	
			325	14,647	1,148	142,105
			22	1,249	6	14,313
District:	5472165	Strathmore Union High		23	3	466
SELPA:	5400	Tulare County SELPA	County:	54	Tulare	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable Districts	District	Comparable Districts		
		5472165		5472165			
1. Percent of students receiving SE services		7.2%	8.8%	4.9%	8.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5472165	
	1. Af-Am		6.3%		6.1%		1. 0 0
	2. White	14.1%	9.3%	8.8%	9.0%		2. 10 114
	3. Hispanic	4.5%	9.1%	3.8%	8.7%		3. 13 339
	4. All Others		6.2%		7.8%		4. 0 4
	5. Asian		2.4%		3.7%		5. 0 9
	Disparity	9.6	6.9	4.9	5.3		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		60.0%	45.5%	39.1%	44.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		17.4%	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of students receiving special education who returned to GE		17.0%	5.9%	39.1%	6.4%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma				56.8%		
	Cert/Other				4.5%		
	GED				0.0%		
	Total				61.3%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.0%	1.9%	0.0%	1.6%		
	Move - Unk	0.0%	4.3%	0.0%	3.9%		
	Total	0.0%	6.2%	0.0%	5.6%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	3.9%		7.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th						
	7th						
	10th		314		428		

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Sulphur Springs Union Elementary

<u>Sulphur Springs Union Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999	187	157,845	13,124	1,620,693	
	Type : 1	Elementary	65	52,052	5,936	528,619	
District:	1965045	Sulphur Springs Union Elementary		473	119	5,392	
SELPA:	1906	Santa Clarita Valley SELPA	County:	19	Los Angeles		

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		1965045		1965045					
1. Percent of students receiving SE services		9.1%	9.9%	8.8%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am	10.8%	14.0%	12.2%	14.0%		1.	31	254
	2. White	8.8%	11.3%	8.2%	11.4%		2.	296	3,612
	3. Hispanic	9.9%	9.7%	10.2%	9.7%		3.	131	1,287
	4. All Others	11.1%	5.7%	9.5%	5.4%		4.	8	84
	5. Asian	6.8%	5.1%	4.5%	5.1%		5.	7	155
	Disparity	4.4	8.9	7.7	8.9	2000-01 enrollment in 1965045			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		68.6%	62.0%	72.8%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		20.6%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.6%	7.4%	11.2%	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%		0.1%	
	Move - Unk	1.5%	2.3%		2.4%	
	Total	1.5%	2.5%		2.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		31.5%	24.0%	28.2%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	601	607	618.6	611	
	7th		636		638	
	10th		661			

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Summerville Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	5572405	Summerville Elementary		64	9	464
SELPA:	0500	Tri-County SELPA	County:	55	Tuolumne	

Measure	1999-2000		2000-2001		Comments
	District 5572405	Comparable Districts	District 5572405	Comparable Districts	
1. Percent of students receiving SE services	12.7%	10.7%	13.8%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div> <div>SE</div> <div>GE</div> </div> <p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the low est.</p> <p>2000-01 enrollment in 5572405</p>
	1. Af-Am	16.7%	16.9%		
	2. White	13.6%	14.1%	10.7%	
	3. Hispanic	9.4%	9.1%	9.1%	
	4. All Others	9.3%	9.1%	6.6%	
	5. Asian	6.1%	5.6%	5.6%	
	Disparity	4.3	10.6	5.1	11.3

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	66.7%	71.9%	29.7%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		6.3%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	7.4%	9.1%	5.7%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.0%	0.2%	0.2%	
	Move - Unk	0.0%	2.8%	2.9%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	Total	0.0%	2.9%	3.1%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	23	35		
	7th	36	63		
	10th				

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Summerville Union High

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 2	High School	22	1,249	6	14,313
District:	5572413	Summerville Union High		58	0	822
SELPA:	0500	Tri-County SELPA	County:	55	Tuolumne	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable	District	Comparable				
		5572413	Districts	5572413	Districts				
1. Percent of students receiving SE services		6.7%	8.8%	7.1%	8.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.	SE	GE	
	1. Af-Am		6.3%		6.1%		1.	0	0
	2. White	7.0%	9.3%	7.3%	9.0%		2.	56	769
	3. Hispanic	0.0%	9.1%		8.7%		3.	2	17
	4. All Others	4.5%	6.2%	0.0%	7.8%		4.	0	31
	5. Asian		2.4%		3.7%		5.	0	5
	Disparity	2.4	6.9	7.3	5.3	2000-01 enrollment in 5572413			
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		40.0%	45.5%	40.0%	44.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		0.0%	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations			
4. Percent of students receiving special education who returned to GE		5.6%	5.9%	8.2%	6.4%	Exited students are those who have left SE.			
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.			
	Diploma				56.8%				
	Cert/Other				4.5%				
	GED				0.0%				
	Total				61.3%				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.			
	Drop out	2.8%	1.9%	0.0%	1.6%				
	Move - Unk	0.0%	4.3%	0.0%	3.9%				
	Total	2.8%	6.2%	0.0%	5.6%				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	3.9%	6.8%	7.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.			
	4th								
	7th								
	10th		314	660.4	428				

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2001-2002 Special Education Data Report

Sundale Union Elementary

<u>Sundale Union Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 1	Elementary	256	10,526	917	104,432
District:	5472173	Sundale Union Elementary		17	4	583
SELPA:	5400	Tulare County SELPA	County:	54	Tulare	

Measure		1999-2000		2000-2001		Comments
		District 5472173	Comparable Districts	District 5472173	Comparable Districts	
1. Percent of students receiving SE services		3.2%	10.7%	2.9%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am		16.7%		16.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	3.4%	11.4%	2.5%	10.7%	
	3. Hispanic	3.2%	9.4%	4.0%	9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian		6.1%		5.6%	
	Disparity	0.2	10.6	1.4	11.3	Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5472173

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.9%		67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		20.7%	9.1%	20.7%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	Total		2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

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2001-2002 Special Education Data Report

Sunnyside Union Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	5472181	Sunnyside Union Elementary		22	2	439
SELPA:	5400	Tulare County SELPA	County:	54	Tulare	

Measure		1999-2000		2000-2001		Comments																	
		District	Comparable Districts	District	Comparable Districts																		
		5472181		5472181																			
1. Percent of students receiving SE services		5.3%	10.7%	5.0%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.																	
	1. Af-Am		16.7%		16.9%																		
	2. White	4.5%	11.4%	5.1%	10.7%																		
	3. Hispanic	5.7%	9.4%	5.1%	9.1%																		
	4. All Others		7.7%		6.6%																		
	5. Asian		6.1%		5.6%																		
	Disparity	1.2	10.6	0.0	11.3	2000-01 enrollment in 5472181 <table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>0</td><td>1</td></tr><tr><td>2.</td><td>5</td><td>99</td></tr><tr><td>3.</td><td>17</td><td>336</td></tr><tr><td>4.</td><td>0</td><td>2</td></tr><tr><td>5.</td><td>0</td><td>1</td></tr></table>		SE	GE	1.	0	1	2.	5	99	3.	17	336	4.	0	2	5.	0
	SE	GE																					
1.	0	1																					
2.	5	99																					
3.	17	336																					
4.	0	2																					
5.	0	1																					

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		80.0%	71.9%	90.9%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		4.5%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		15.8%	9.1%	4.0%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	Total		2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

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2001-2002 Special Education Data Report

Sunnyvale Elementary

<u>Sunnyvale Elementary</u>				Number of Districts	2000-01 Enrollment		
					Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 1	Elementary		65	52,052	5,936	528,619
District:	4369690	Sunnyvale Elementary			587	61	5,951
SELPA :	4302	Santa Clara Area 2 SELPA		County:	43	Santa Clara	

Measure		1999-2000		2000-2001		Comments
		District 4369690	Comparable Districts	District 4369690	Comparable Districts	
1. Percent of students receiving SE services		10.1%	9.9%	9.9%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	16.9%	14.0%	14.1%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4369690
	2. White	13.2%	11.3%	13.5%	11.4%	
	3. Hispanic	11.0%	9.7%	11.0%	9.7%	
	4. All Others	5.8%	5.7%	4.7%	5.4%	
	5. Asian	4.6%	5.1%	5.3%	5.1%	
	Disparity	12.3	8.9	9.4	8.9	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		54.0%	62.0%	NC	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time". NC: Not calculated, possible errors in District data.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		NC	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. NC: Not calculated, possible errors in District data.
4. Percent of students receiving special education who returned to GE		7.1%	7.4%	5.8%	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		15.6%			
	Cert/Other		6.3%			
	GED		0.0%			
	Total		21.9%			
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.1%	
	Move - Unk	9.4%	2.3%	11.3%	2.4%	
	Total	9.4%	2.5%	11.3%	2.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		33.6%	24.0%	34.6%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	623	607	615.2	611	
	7th	649	636	660.1	638	
	10th		661			

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Sunol Glen Unified

Sunol Glen Unified				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 3	Unified		47	2,872	225	23,360
District:	0175119	Sunol Glen Unified			17	1	175
SELPA:	0114	Tri-Valley SELPA		County:	01	Alameda	

Measure		1999-2000		2000-2001		Comments
		District	Comparable	District	Comparable	
		0175119	Districts	0175119	Districts	
1. Percent of students receiving SE services		6.1%	12.4%	9.7%	12.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 0175119
	1. Af-Am		7.4%		10.0%	
	2. White	5.8%	13.0%	10.5%	12.8%	
	3. Hispanic		11.5%		11.7%	
	4. All Others		14.9%		13.4%	
	5. Asian		4.6%		5.3%	
	Disparity	0.0	10.3		8.1	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			66.7%		62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			4.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of students receiving special education who returned to GE			7.0%		6.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		1.6%		0.9%	
	Move - Unk		3.9%		5.6%	
	Total		5.4%		6.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	0.2%		8.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				67	
	7th				55	
	10th					

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Surprise Valley Joint Unified

Comparable Districts:	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts	2000-01 Enrollment		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
		325	14,647	1,148	142,105
		47	2,872	225	23,360
District:	2565896 Surprise Valley Joint Unified		13	1	205
SELPA:	2500 Modoc County SELPA	County:	25	Modoc	

Measure		1999-2000		2000-2001		Comments
		District 2565896	Comparable Districts	District 2565896	Comparable Districts	
1. Percent of students receiving SE services		8.1%	12.4%	6.3%	12.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 2565896
	1. Af-Am		7.4%		10.0%	
	2. White	7.9%	13.0%	4.3%	12.8%	
	3. Hispanic	0.0%	11.5%	3.8%	11.7%	
	4. All Others	11.8%	14.9%	15.8%	13.4%	
	5. Asian		4.6%		5.3%	
	Disparity	3.9	10.3	11.9	8.1	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			66.7%		62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			4.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		15.6%	7.0%	21.7%	6.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				63.4%	
	Cert/Other				10.3%	
	GED				0.0%	
	Total				73.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.6%		0.9%	
	Move - Unk	0.0%	3.9%		5.6%	
	Total	0.0%	5.4%		6.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	0.2%		8.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		86			
	7th					
	10th					

2001-2002 Special Education Data Report

Susanville Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
District:	1864196	Susanville Elementary		183	25	1,394
SELPA:	1800	Lassen County SELPA	County:	18	Lassen	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable Districts	District	Comparable Districts		
		1864196		1864196			
1. Percent of students receiving SE services		11.9%	10.6%	13.1%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of :					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.	
	1. Af-Am	25.0%	14.9%	10.3%	14.9%		1.329
	2. White	12.4%	11.3%	14.7%	11.1%		2.153
	3. Hispanic	7.5%	10.3%	9.4%	10.5%		3.13
	4. All Others	11.3%	6.2%	7.5%	5.6%		4.13
	5. Asian		5.8%		6.0%		5.1
	Disparity	17.5	9.1	7.2	9.4	2000-01 enrollment in 1864196	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		52.7%	63.0%	56.3%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		6.6%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		2.7%	8.6%	1.5%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	2.0%	2.4%	1.9%	2.0%	
	Total	2.0%	2.6%	1.9%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		3.7%	25.3%	26.7%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		550		562	
	7th	653	555		571	
	10th					

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2001-2002 Special Education Data Report

Sutter Union High

<u>Sutter Union High</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 2	High School		22	1,249	6	14,313
District:	5171449	Sutter Union High			58	0	661
SELPA:	5100	Sutter County SELPA		County:	51	Sutter	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable	District	Comparable		
		5171449	Districts	5171449	Districts		
1. Percent of students receiving SE services		7.3%	8.8%	8.8%	8.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5171449	
	1. Af-Am		6.3%		6.1%		1. 0 5
	2. White	7.5%	9.3%	9.2%	9.0%		2. 47 511
	3. Hispanic	13.3%	9.1%	15.9%	8.7%		3. 10 63
	4. All Others	4.9%	6.2%	3.2%	7.8%		4. 1 31
	5. Asian	0.0%	2.4%	0.0%	3.7%		5. 0 51
	Disparity	8.5	6.9	15.9	5.3		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		59.6%	45.5%	62.1%	44.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		5.2%	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of students receiving special education who returned to GE		0.0%	5.9%	11.8%	6.4%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma				56.8%		
	Cert/Other				4.5%		
	GED				0.0%		
Total					61.3%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	3.3%	1.9%	1.3%	1.6%		
	Move - Unk	1.7%	4.3%	1.3%	3.9%		
	Total	5.0%	6.2%	2.6%	5.6%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		14.2%	3.9%	10.3%	7.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th						
	7th						
	10th	649	314	661.2	428		

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2001-2002 Special Education Data Report

Sweetwater Union High

Comparable Districts:	Group: 3 Type : 2	General Education Enrollment: 15,000 to 29,999 High School	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			65	134,618	10,258	1,328,573
			9	19,972	32	213,020
District:	3768411	Sweetwater Union High		3,498	0	35,330
SELPA:	3704	South Bay Service Area	County:	37	San Diego	

Measure		1999-2000		2000-2001		Comments																	
		District	Comparable Districts	District	Comparable Districts																		
		3768411		3768411																			
1. Percent of students receiving SE services		10.0%	10.0%	9.9%	9.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:																						
	1. Af-Am	15.2%	15.2%	15.4%	15.4%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.																	
	2. White	13.0%	13.0%	12.5%	9.8%																		
	3. Hispanic	10.0%	10.0%	9.9%	9.9%																		
	4. All Others	4.5%	4.5%	4.6%	4.4%																		
	5. Asian	3.4%	3.4%	4.1%	3.2%																		
	Disparity	11.9	11.9	11.4	12.3	Disparity is the highest ethnic category percent in SE minus the low est.																	
					<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>259</td><td>1,678</td></tr><tr><td>2.</td><td>705</td><td>5,659</td></tr><tr><td>3.</td><td>2,333</td><td>23,520</td></tr><tr><td>4.</td><td>165</td><td>3,592</td></tr><tr><td>5.</td><td>36</td><td>881</td></tr></table>		SE	GE	1.	259	1,678	2.	705	5,659	3.	2,333	23,520	4.	165	3,592	5.	36	881
	SE	GE																					
1.	259	1,678																					
2.	705	5,659																					
3.	2,333	23,520																					
4.	165	3,592																					
5.	36	881																					

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	25.9%	25.9%	19.7%	21.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		20.1%	17.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	5.1%	5.1%	3.0%	2.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	48.5%	48.5%	72.2%	
	Cert/Other	14.5%	14.5%	13.5%	
	GED	0.0%	0.0%	0.0%	
	Total	63.0%	63.0%	85.7%	72.3%
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.7%	0.7%	0.2%	0.9%
	Move - Unk	1.9%	1.9%	0.6%	2.3%
	Total	2.6%	2.6%	0.8%	3.2%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	14.6%	14.6%	11.2%	11.0%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				
	7th	639	639	638.8	641
	10th	665	665	653	655

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2001-2002 Special Education Data Report

Sylvan Union Elementary

<u>Sylvan Union Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999	187	157,845	13,124	1,620,693
	Type : 1	Elementary	65	52,052	5,936	528,619
District:	5071290	Sylvan Union Elementary		844	51	6,692
SEI PA :	5001	Stanislaus County SELPA	County:	50	Stanislaus	

Measure		1999-2000		2000-2001		Comments
		District 5071290	Comparable Districts	District 5071290	Comparable Districts	
1. Percent of students receiving SE services		12.5%	9.9%	12.6%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	19.7%	14.0%	20.2%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5071290
	2. White	11.7%	11.3%	12.3%	11.4%	
	3. Hispanic	14.9%	9.7%	13.8%	9.7%	
	4. All Others	7.2%	5.7%	5.1%	5.4%	
	5. Asian	10.4%	5.1%	7.7%	5.1%	
	Disparity	12.5	8.9	15.1	8.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		72.0%	62.0%	77.1%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		14.7%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		11.8%	7.4%	11.6%	7.5%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknow n to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.5%	0.1%	
	Move - Unk	1.4%	2.3%	0.5%	2.4%	
	Total	1.4%	2.5%	0.9%	2.5%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		20.7%	24.0%	25.1%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	606	607	612.4	611	
	7th	644	636	655.1	638	
	10th		661			

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